

PURDUE UNIVERSITY CALUMET

EDCI 589 Professional Development Workshop

Fall, 2010

COURSE TITLE:

The Launch; Starting Up The Writer's Workshop

CREDIT HOURS:

1 Credit

FEE:

\$268.90

Check made payable to Purdue University Calumet. Credit card payments are also available.

INSTRUCTOR(S)

Brady Smekens, Smekens Education Solutions, Inc.

Kristina Smekens, K-12 Literacy Consultant

Assignment due by September 1, 2010

Phone: 888-376-0448

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Workshop Overview

Starting the year can be an awkward and anxious experience. Many teachers have confessed that they struggle to get their writer's workshops off the ground. What should I do the first weeks of school? What are key lessons to jumpstart my writing curriculum? How fast or slow should I move? These are valid questions. And, it's easy to see why so many teachers are eager for some beginning-of-the-year lesson suggestions.

Training topics:

- Strategies to establish the writing environment through routines and procedures
- Lessons for the first day of school that set the tone for daily writing
- Organization ideas for using writing folders and writers' notebooks
- Day-by-day strategies to introduce the 6-Traits of writing so teachers and students are using a common language
- Mini-lesson ideas to target early-in-the-year writing skills

COURSE REQUIREMENTS & EVALUATION:

Participants will attend a 6-hour class at one of four locations:

July 26, 2010 Indianapolis, IN (Fishers Conference Center)

July 29, 2010 Fort Wayne, IN (The Landmark Centre)

August 2, 2010 Evansville, IN (Airport Marriott)

August 5, 2010 Chicago, IL (Holiday Inn, Elk Grove)

A minimum of 9 additional hours must be dedicated to completing the course project outside of class.

ASSIGNMENT:

For the course project, participants will summarize their 20-day (4 week) plan for launching the first month of the writer's workshop.

SETUP & PAGE LENGTH:

- Type and organize the lesson plans by days (Day 1, Day 2, Day 3, etc.)
- Each "day" should include: 1) the specific mini-lesson, including a detailed description of the **lesson execution**, 2) the **students' application** of the mini-lesson (What will students do during independent writing time?).
- Maximum is 1/2 page per day; do not exceed 10 pages.

Submit your lessons via email to kristina@smekenseducation.com.

This is a pass/fail course.

SCHEDULE:

7:30-8:30	Registration
8:30-11:45	Morning session
11:45-1:00	Lunch on your own
1:00-3:30	Afternoon session
3:30-4:00	One-on-one consultation with instructor available

SUBMISSION OF PROJECTS:

Submit projects by mail to the following address:

Smekens Education Solutions
201 W. 1st Street
P.O. Box 332
Warren, IN 46792

Submit by email to: kristina@smekenseducation.com

Projects must arrive by September 1, 2010