

Move students through guided instruction

The purpose of a scaffold:

- Provides support.
- Functions as a tool.
- Extends the range of the worker.
- Allows the worker to accomplish a task otherwise not possible.
- Aids the worker when needed.

Close reading scaffold, listed in order:

1. Ask text-dependent questions to check for understanding.
2. Nudge with prompts that focus on background knowledge.
3. Hint with cues to shift attention to specific sources.
4. Provide direct explanation and modeling to re-teach.

