

COMPREHENSION SKILL SCAFFOLD

K-1 Sample

YEARLONG TARGET SKILLS

RETELL: Recall details in chunks
RETELL: Recall basic gist
MAIN IDEA: Discern between topic & topic sentence
MAIN IDEA: Identify character revelations (early theme)

VISUALIZE: Notice loaded words
VISUALIZE: Compare a visualization to an illustration
QUESTION: Think before reading
QUESTION: Revisit questions after reading

CONNECT: Understand background knowledge
CONNECT: Connect to background knowledge (text-to-self & text-to-world)
SYNTHESIZE: Recognize a synthesis when it hits

INTRODUCE		STUDY					EXTEND			DEEPEN	
MONTH 1		MONTH 2	MONTH 3	MONTH 4	MONTH 5		MONTH 6	MONTH 7	MONTH 8	MONTH 9	MONTH 10
W1	<div>Launch</div> <div>Introduce reader voices.</div> <div>(Establish procedures and build stamina.)</div>	W5 <div>L</div> <div>AFTER READING: Read a page, stop, and recall details.</div>	W9 <div>IT</div> <div>BEFORE READING: Generate pre-reading questions via a page-walk, prop predictions, or peel & reveal.</div> <div>AFTER READING: Recall details.</div>	W13 <div>IT</div> <div>DURING READING: Read a page, stop, and recall details.</div> <div>AFTER READING: (Discern between topic and topic sentence.) Identify topic sentence and 2-4 detail sentences.</div>	W17 <div>L</div> <div>DURING READING: Read a page, stop, and recall details.</div> <div>AFTER READING: Explain the lesson the character learned (early theme).</div>		W19 <div>IT</div> <div>BEFORE READING: Preview the text. Generate questions onto sticky notes—Who, What, Where, When, Why, How.</div>	W23 <div>IT</div> <div>DURING READING: Stop to visualize and retell chunks.</div> <div>AFTER READING: Recall the basic gist and generate a one-sentence title.</div>	W27 <div>L</div> <div>DURING READING: Stop to visualize and retell chunks.</div> <div>AFTER READING: Explain the lesson(s) character(s) learned. Provide evidence for how you know.</div>	<div>Spring Break</div>	W34 <div>L</div> <div>BEFORE READING: Generate questions/predictions.</div> <div>AFTER READING: Revisit questions.</div> <div>DURING READING: (Read a text without revealing the visuals.) Stop to retell and generate questions.</div> <div>AFTER READING: Reread with the visuals. Identify information/answers learned outside the print text.</div>
W2	<div>Introduce types of text/reading experiences.</div> <div>LIT</div> <div></div>	W6 <div>L</div> <div>DURING READING: Identify the author's loaded words that the illustrator incorporated into a visual.</div>	W10 <div>IT</div> <div>BEFORE READING: Activate background knowledge. List what you think you know about this topic.</div> <div>AFTER READING: Recall details. Update background knowledge on this topic.</div>	W14 <div>IT</div> <div>BEFORE READING: Generate pre-reading questions via a page-walk, prop predictions, or peel & reveal.</div> <div>AFTER READING: Revisit questions/predictions.</div>	W18 <div>L</div> <div>AFTER READING: Share reader reactions (early synthesis).</div> <div>DURING READING: Stop to visualize, retell, and make text-to-self connections.</div> <div>AFTER READING: Identify a character lesson and/or reader reaction.</div>		W20 <div>IT</div> <div>AFTER READING: Provide the basic gist of a short text—Who, What, Where, When, Why, How.</div>	W24 <div>IT</div> <div>BEFORE READING: Generate questions onto sticky notes—Who, What, Where, When, Why, How.</div> <div>AFTER READING: Revisit questions. Determine which were answered & which remain unanswered.</div>	W28 <div>IT</div> <div>AFTER READING: Share reader reactions (early synthesis).</div> <div>BEFORE READING: Predict the problem.</div> <div>DURING READING: Stop to retell, visualize, & note character problems/solutions. Make T-S and T-W connections.</div> <div>AFTER READING: Share reader reactions. Explain character lessons.</div>	W31 <div>IT</div> <div>DURING READING: Stop to draw visualizations. Label them with the text's loaded words.</div> <div>Compare visualizations to original illustrations.</div>	W35 <div>L</div> <div>BEFORE READING: Consider what you think you know about the topic.</div> <div>DURING READING: Make connections. Explain how they supported comprehension.</div> <div>AFTER READING: Update background knowledge to reflect new learning.</div>
W3	<div>Introduce the six types of inferences:</div> <div>RETELL</div> <div>MAIN IDEA</div>	W7 <div>L</div> <div>AFTER READING: Read a short text (or a portion of a long text) and recall the details.</div>	W11 <div>IT</div> <div>BEFORE READING: Consider background knowledge— what do you think you know about topic.</div> <div>DURING READING: Stop multiple times. Recall details and identify author's words depicted in illustrations.</div> <div>AFTER READING: Recall specific details/facts. Update background knowledge to reflect new learning.</div>	W15 <div>IT</div> <div>BEFORE READING: Consider background knowledge— what do you think you know about topic.</div> <div>DURING READING: Stop to visualize and retell chunks.</div> <div>AFTER READING: Identify a/the topic sentence and 2-4 details. Update background knowledge to reflect new learning.</div>			W21 <div>IT</div> <div>DURING READING: Label a provided visual with the loaded words (key details/ words) from the text.</div>	W25 <div>L</div> <div>DURING READING: Stop to retell, visualize, and question. Identify when questions are answered within the text.</div> <div>AFTER READING: Recall the gist and generate a one-sentence title. Revisit unanswered questions. Infer possible answers based on text clues.</div>	W29 <div>IT</div> <div>DURING READING: Stop to visualize and retell chunks.</div> <div>AFTER READING: Recall the basic gist and generate a one-sentence title.</div>	W32 <div>L</div> <div>DURING READING: Stop to visualize and retell chunks.</div> <div>AFTER READING: Recall the basic gist of a long text.</div>	W36 <div>L</div> <div>AFTER READING: Explain the lesson(s) learned by character(s). Share reader reactions.</div> <div>BEFORE READING: Predict the problem.</div> <div>DURING READING: Stop to retell, visualize, and note character situations. Connect to background knowledge. Predict life lessons.</div> <div>AFTER READING: Share reader reactions. Explain character lessons learned.</div>
W4	<div>VISUALIZE</div> <div>QUESTION</div> <div>CONNECT</div> <div>SYNTHESIZE</div> <div>Readers juggle multiple thoughts.</div>	W8 <div>L</div> <div>AFTER READING: Match the illustration to its page of text based on loaded words.</div> <div>DURING READING: Listen to a text without seeing the visuals. Compare reader visualizations to illustrations.</div> <div>AFTER READING: Recall details after reading.</div>	W12 <div>L</div> <div>AFTER READING: Identify a single idea from the text and recall several specific details/facts about it.</div>	W16 <div>L</div> <div>DURING READING: Connect an excerpt to a similar reader experience.</div> <div>AFTER READING: Explain how the connection improved reader comprehension.</div>		<div>Winter Break</div>	W22 <div>IT</div> <div>DURING READING: Consider what you think you know about the topic. Read multiple texts on the same topic.</div> <div>Stop to visualize and retell.</div> <div>AFTER READING: Recall the basic gist of each text. Identify all the information learned from multiple sources, including the visuals.</div>	W26 <div>IT</div> <div>BEFORE READING: Consider what you think you know about the topic.</div> <div>DURING READING: Make connections to prior knowledge (T-W) and experiences (T-S). Assess how connections aid comprehension.</div> <div>AFTER READING: Update background knowledge to reflect new learning.</div>	W30 <div>IT</div> <div>BEFORE READING: Consider background knowledge. Read multiple texts on the same topic.</div> <div>DURING READING: Stop to label visuals with loaded words (key details/words) from the text. Determine what is learned from print text versus the visuals.</div> <div>AFTER READING: Update background knowledge to reflect new learning.</div>	W33 <div>IT</div> <div>DURING READING: Stop to visualize and retell chunks.</div> <div>AFTER READING: Recall the basic gist of a long text and generate a one-sentence title.</div>	