

Teacher Bumper Numbers

TRANSCRIPT OF YOUTUBE VIDEO BY LEX PRIN



1 Whenever I go to the mall or the Walmarts where there are lots of cars, I was seeing all these bumper numbers that I was not getting. I think it is important to educate yourself. And I realize that 26.2 is double 13.1. So I went on the Internets and researched. And I found out that 26.2 is the amount of miles you run if you run a marathon. And 13.1 is the amount of miles you run if you run a half marathon since 13.1 is half of 26.2. That's math.

2 So I thought if runners can announce their accomplishments with bumper numbers, we should make some bumper numbers for teachers so that we can announce our accomplishments. Here's the bumper numbers I've created. Nine hundred sixty seven is the amount of dollars that teachers spend on their classrooms every year. Seems like a lot, but don't worry 'cause we get blessin's from the government: \$250 tax break. What a blessin'.

3 This right here 300 is the amount of seconds

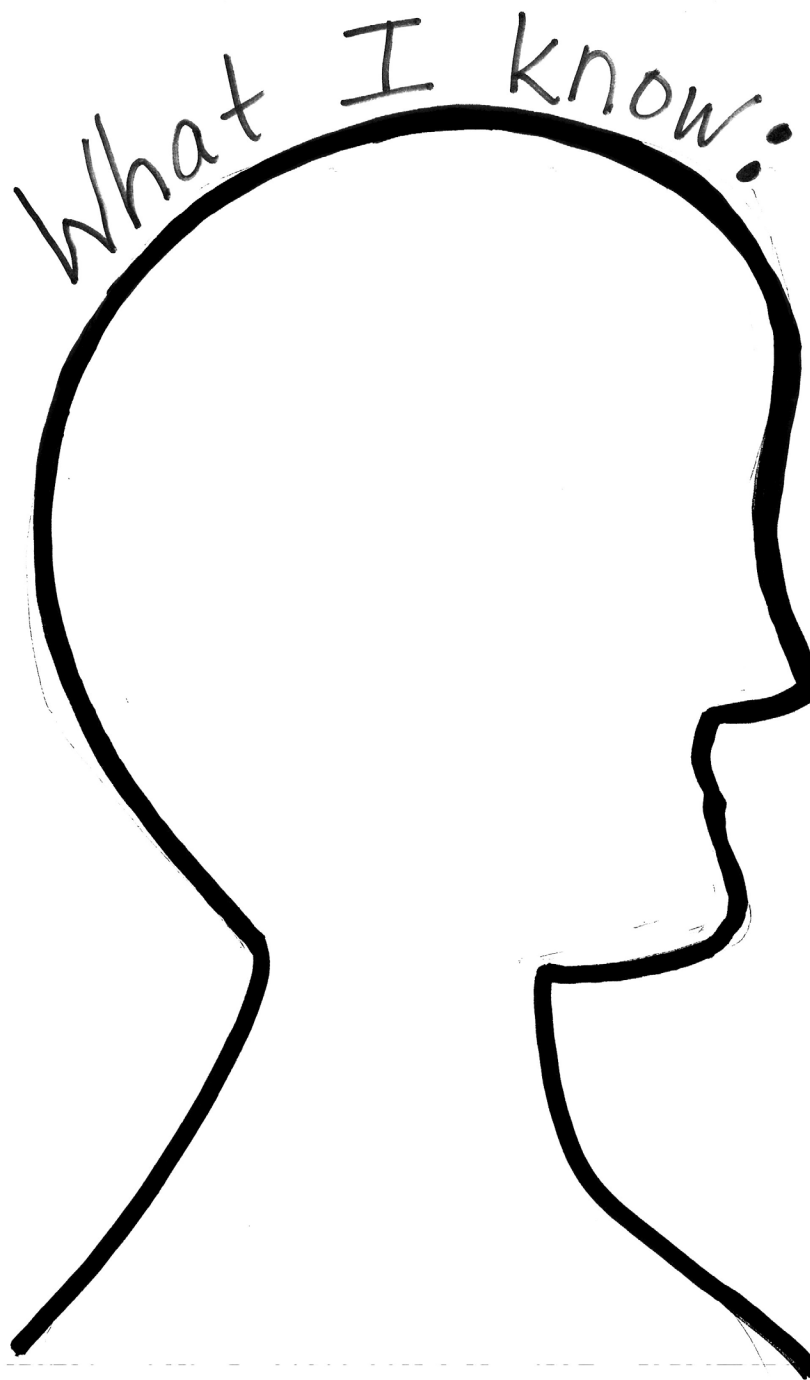
we get for lunch. That's 15 minutes if you have a hard time with math. 300 is also the number of minutes we can go without a bathroom break. If you're having difficulty with math, that's five hours.

4 This right here—17.5. That's an important number. It's the average number of educational phrases and clichés that every teacher knows. Like "Change comes from the top," and my favorite, "We gotta' get on the right bus...on the right seat." We like them educational clichés.

5 And this bumper number here—4762. It represents the number of times people have said to us, "You get your summer's off" whenever we are discussing salaries. If you see this bumper number 4762, remind yourself not to ask about teacher salaries 'cause we don't like that. You don't know our lives. You don't know what we're talking about. Get yourself a teacher bumper number.

Sample Test Item

In "Teacher Bumper Numbers," Lex Prin describes the "accomplishments" of a teacher through sarcasm. Analyze his intended message about the teaching profession. Cite evidence from the text.



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