

IDENTIFY FUNCTIONAL VOCABULARY **PER GRADE LEVEL**

Suggestions!

Create a priority list

Compare these suggestions to the complete list. Add, delete, and replace vocabulary as appropriate.

	Verbs	Descriptors	Nouns
K-1	Describe (description, descriptive) Identify Label List	Predict (prediction) Recall Select	All Opposite Audience Text
2-3	Compare (comparison) Explain (explanation) Summarize (summary)	Best Informative (information) Most likely Narrative Persuasive (persuasion, persuade) Previous (previously)	Article Detail Event Example Opinion Passage
4-5	Annotate (annotation) Cite (citation) Demonstrate Highlight Refer (reference)	Relevant Specific	Conclusion (conclude) Definition (define) Excerpt Response (respond) Selection (select) Source Trait
6-8	Analyze (analysis) Argue (argument) Clarify Consider Contradict (contradiction)	Contribute (contribution) Develop (development) Evaluate Interpret Reflect	According Credible (credibility) Effectively Rare, rarely Typically Context Relationship Significance (significant)
9-10	Acknowledge Critique Determine	Illustrate (illustration) Impact Imply (implication)	Objective Sufficient Unified Prose Intention (intend) Interaction (interact) Relationship (relate)
11-12	Convey Distinguish Indicate	Influence Preclude Portray (portrayal) Suggest Trace Verify	Plausible Succinct Approach Assumption (assume)