

THE CYCLE

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A skill/strategy is first introduced, demonstrated, and taught in **WHOLE-CLASS MINI-LESSONS**.

Then this same skill/strategy becomes the focus of teacher-led **SMALL-GROUP GUIDED INSTRUCTION**.

- Initially, the teacher is doing a lot of supporting.
- After several group meetings, students begin to take on more initiative and show more confidence with the skill/strategy.



For further practice, add the skill/strategy to an already established **INDEPENDENT LITERACY STATION**.

- For a while, **students practice** the skill/strategy independently.
- Periodically, collect products to conduct a quick **check for understanding**. (Reteach, as needed.)
- Eventually, assign another literacy station task to **assess mastery** of the skill/strategy.