



Developing a Reading Road Map for Teaching COMPREHENSION

SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING

Online Workshop Overview

Students at every level need explicit, ongoing instruction that builds their comprehension skills. This type of standards-driven teaching is intended to equip students with the ability to analyze and understand all types of texts. In this online workshop, you'll learn to layer skills to develop readers who can track and summarize key details, visualize and question author craft, and connect and synthesize bigger ideas.



Workshop Topics

- Introduce the various scenarios readers will encounter— familiar v. unique formats, short v. long texts, easy v. hard reading, collaborative v. independent experiences, etc.
- Dissect the College and Career-Ready Reading Standards to identify the six core comprehension strategies readers must employ.
- Recognize a scaffold of mini-lesson subskills that must be explicitly taught.
- Study a yearlong calendar that begins with initial learning from simple texts and gives way to independent deep thinking of more complex texts.
- Select texts/passages best suited for comprehension instruction.
- Evaluate the strengths and limitations of traditional curriculum assessments.

When you complete the online workshop you'll be able to

- ▶ Effectively introduce the concepts of inferential thinking, text annotation, close reading, and on-screen reading in kid-friendly ways.
- ▶ Weave on-screen and paper-based reading experiences into the curriculum.
- ▶ Focus classroom time on strategy/skill instruction, rather than passage/novel understanding.
- ▶ Pair appropriate texts with whole-class comprehension instruction.
- ▶ Identify assessments that truly measure students' level of mastery of a particular comprehension skill/strategy.

"This is earth shaking info that is going to help us transform our elementary teaching!"
Nekita Johnson, instructional coach at Mercer County Intermediate School, Harrodsburg, KY

WORKSHOP OUTLINE

Yearlong Vision

- See the big picture
- Launch the first weeks
- Target comprehension the rest of the year

Anchor Standards

- Understand the expectations
- Recognize the embedded strategies
- Identify the comprehension subskills

The Spiral Approach

- Layer instruction intentionally
- Teach a skill across the year
- Increase independence & decrease support
- Plot a weekly focus

Text Selection

- Pair target skills with appropriate texts
- Identify texts for each level of the scaffold
- Assess comprehension with new texts

The First Weeks

- Establish procedures
- Define the range of reading
- Define readers as thinkers

Total time to complete:

5-6 hours; (allotted time to complete the online workshop: 30 days)

Instructor:

Kristina Smekens

President & Lead Consultant for
Smekens Education Solutions, Inc.

A RATIONALE TO ENROLL

Why learn more about Comprehension Mini-Lessons?

When teaching reading, the focus should not be on the picture book, the textbook chapter, or the novel. The text is merely a tool. Simply reading a text and talking about its details isn't teaching reading. Rather, precious classroom time must be spent on explicit lessons that teach students six ways to think about texts.

1. Retell a text's relevant details and summarize its important highlights.
2. Determine an author's main idea and reason for writing.
3. Visualize an author's ideas to deepen understanding.
4. Ask questions of a text, make predictions about the ideas, and evaluate effectiveness of the author.
5. Use background knowledge to draw important comparisons and make bigger connections.
6. Synthesize learning, thinking far beyond what a text says and considering what it means and why it matters.

Deliberate instruction on each of the above is imperative. However, a single unit will not be enough. Rather, readers need to spiral through these strategies in several smaller units in order to construct a scaffold of understanding. This allows strategies to be introduced, studied, extended, and deepened throughout the year.

Top questions teachers ask about comprehension mini-lessons

- ▶ How do I honor my curriculum map or reading textbook series and still be responsive to student needs relative to comprehension?
- ▶ How do I prioritize my comprehension mini-lessons over the course of the year?
- ▶ How can I scaffold my comprehension mini-lessons so that the skills taught build on prior knowledge?
- ▶ What kinds of texts and materials can I use to enhance my comprehension mini-lessons?
- ▶ What principles should I use to guide my planning of comprehension mini-lessons?
- ▶ How can I make my comprehension mini-lessons more effective?
- ▶ What kinds of reading tasks should I have students do following the mini-lessons?

Kristina provides the answers to these questions and many more!

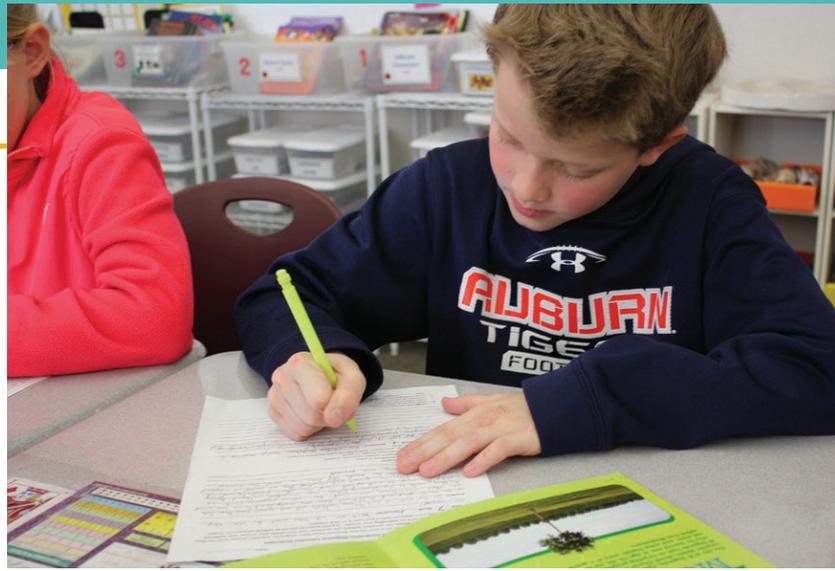
Continuing Education Credit

With prior approval from the registrant's school district, participants may receive credit for 5 hours of professional development for this webAcademy online workshop. Attendees who choose the "Verified View" option may download a completion certificate after completing the online workshop. For possible Illinois-approved credit, please contact our office — support@smekenseducation.com or call (888) 376-0448.

Graduate-Level Units

Thanks to a partnership with the University of the Pacific, educators who complete a webAcademy workshop are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester units. To earn graduate-level units, participants must select the "Verified View" enrollment option. The cost of graduate-level units (\$62 per unit) is separate from the cost of the online workshop.

Graduate-level units offered through the University of the Pacific are non-degree units which are designed for professional certification renewals and salary step increases. (The units are post-baccalaureate professional development semester units of non-degree graduate level and are not applicable to a degree at University of the Pacific.) To learn more, contact our office—support@smekenseducation.com or call (888) 376-0448.



Who benefits?

- K-6 Classroom Teachers
- 6-12 Language Arts Teachers
- Literacy Coaches
- Literacy Coordinators
- Title I Teachers / Directors
- ELL Teachers
- High-Ability Teachers
- Principals & Assistant Principals
- Curriculum Directors

Direct Ties to Standards

The strategies shared during this webAcademy online workshop target the reading and writing standards outlined within the College & Career-Ready Standards.



ABOUT THE PRESENTER

Kristina Smekens

Kristina Smekens is a full-time literacy consultant who has built a reputation for using enthusiasm, humor, and common sense to equip K-12 educators with practical, demystifying strategies for teaching reading and writing.

As president and lead consultant for Smekens Education, Kristina is constantly developing new strategies for helping teachers to meet the demands of today's College and Career-Ready Standards. She and her associates share those strategies with teachers across the United States and beyond through on-site professional development, regional seminars, and an always-growing pool of print, digital, and video resources.

A PRESENTER

Kristina has a gift for making the complex seem simple—for showing teachers how to meet the needs of readers and writers by bridging the gap between education research and practical, classroom-tested strategies that work. When she presents at state and national conferences, teachers flock to her sessions because they know Kristina will share strategies they can use in their own classrooms the very next day.

But beyond providing teachers with practical classroom techniques, Kristina is also a master at giving educators the motivation and encouragement they need to return to their classrooms with confidence and excitement to execute change. To stay connected, Kristina sends out a weekly newsletter, "Big Ideas." Thousands of teachers watch their email each Tuesday for it to arrive.

AN AUTHOR

Well known for offering innovative ideas, Kristina has created more than 50 "Smekens Originals," a compilation of books, guides, and classroom tools designed to help teachers implement best-practice literacy strategies. Among the most popular of these resources are her best-selling books, *Launching the Writer's Workshop: Grades K-2* and *Grades 3-12*. Other popular publications include *The Trait Mate: 6-Traits Starter Lessons*, *Connecting Comprehension*



& Composition, Sing & Comprehend, Close Reading Questions for Literature, Close Reading Questions for Informational Text, Trait Trackers, and Serving Up Synthesis. Additionally, Kristina is the author of *Trait-Based Writing: Lessons and Activities* (Scholastic, 2009).

A CRAFTER

Beyond books and physical teacher tools, Kristina has also created a library of on-demand professional learning videos that are utilized by teachers around the world. With topics ranging from "Building Kid-Friendly Writing Rubrics" to "Achieving a Close Reading," each of Kristina's "webPD" videos uses a seminar-style format to capture her energy and enthusiasm while conveying her teacher-friendly ideas.

BACKGROUND

Kristina earned her BA in English and education at Michigan State University. Prior to her full-time consulting career, she was an accomplished high school English and journalism teacher in Michigan and Indiana. A leader in state and national scholastic journalism endeavors, Kristina authored a journalism textbook and teachers' guide for Walsworth Publishing in 2002.

Over the years, she has been blessed to work and learn with hundreds of schools and thousands of teachers throughout the Midwest. She was awarded the Excellence in Reading Award by the Indiana State Reading Association in 2013 for her contributions to literacy in Indiana.

Kristina lives in Warren, Indiana with her husband and business partner Brady, their three teenage children, and a rambunctious family dog named Buddy.

"Kristina just takes the guess work out of everything to make it ALL make sense!"

Nicki King, teacher, Union Furnace Elementary, Logan, OH

"Oh. My. Goodness. Kristina is an amazing and entertaining presenter! Her energy is SO motivating and inspirational! Loved it ALL!"

Staci Rooze, teacher at Wea Ridge Middle School, Lafayette, IN

"Kristina was fantastic! I learned new and exciting strategies to improve student writing."

Jenae McKnight, instructional coach, Lake Ridge New Tech Schools, Gary, IN

"I feel more prepared to dig deeper into skills that will help my students perform better on state testing. These skills will also help my students become better reading and writers."

Megan Joseph, teacher at Warren Middle School, Vincent, OH

"Kristina covered every topic I needed to bring back with me. I will be sharing several takeaways with not only the reading teachers—but the science and social studies teachers. She spoke to all levels of learning. Her knowledge of the material and the standards was spot on."

Julie Wandrie, teacher at Saint Paul Lutheran School, Westlake, OH

"After 33 years of teaching, I still am drawn back into Kristina's workshops because they are research-based, standards-focused, and very interactive."

Katie Cadle, teacher, Paoli Community Schools, Paoli, IN

Developing a Reading Road Map for Teaching Comprehension

Contact Person: _____
 Email: _____
 District/Diocese: _____
 School name: _____
 School address: _____
 City/State/Zip: _____
 School phone: _____

WEBCADEMY WORKSHOP FEE: Online workshop sharing not allowed.

One person Team of 3+ **More than 15?**
\$139 **\$124** Call us at (888) 376-0448
 per person for custom pricing.

PAYMENT:
 Purchase Order attached (# _____) **TOTAL PURCHASE AMOUNT:**
 TOTAL NUMBER OF REGISTRANTS: _____
 DATE YOU WOULD LIKE TO START? ____ / ____ / ____

TERMS OF USE

We encourage enrolled participants to take advantage of all the features webAcademy has to offer. In doing so, participants agree to the following terms of use:

- 1 Login information and video access may NOT be shared with any individual who is not enrolled in the online workshop.
- 2 Unauthorized sharing of login access will result in a non-refundable cancellation of any and all active online workshops.
- 3 Subscribers are not permitted to reprint, republish, repost or otherwise distribute any content or images from an online workshop.

MUST AGREE & SIGN

 By checking & signing, you agree with the **Terms of Use**.

CHOOSE A VIEWING OPTION:

Flexible View
 No completion certificates are awarded, but you have the flexibility to jump ahead in the video.

Verified View
 A completion certificate is available for download at the end of the online workshop video, but you do not have the flexibility to jump ahead.

WHO'S VIEWING THIS WORKSHOP? To register more than 5, please submit this form with an Excel file that contains a list of the registrants' names and email addresses to webacademy@smekenseducation.com.

_____	_____
Name	Email
_____	_____
Name	Email
_____	_____
Name	Email
_____	_____
Name	Email
_____	_____
Name	Email

TO ENROLL:

FAX THIS FORM – with a school purchase order to **888-376-0489**
 or EMAIL THIS FORM – with a school purchase order to webacademy@smekenseducation.com

Group Registration Process

To register a group of teachers, complete the form on this page and fax it with a purchase order to webAcademy at 888-376-0489. After a purchase order is received, a professional development specialist will email each registrant with instructions for accessing the online workshop.

Satisfaction Guarantee

Every online workshop comes with a 100% money-back guarantee. If you aren't satisfied, contact Brady Smekens within the first 10 days of your purchase.

Secret Site Digital Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.

