



Strategies for Teaching Small-Group Guided Reading

SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING

Online Workshop Overview

In this powerful workshop, teachers will learn how to plan and conduct differentiated small-group reading sessions that result in improved student achievement. Kristi McCullough will show teachers how to support students at their developmental levels, engage them in authentic text, and provide targeted lessons to increase students' comprehension in both literature and informational texts.



Workshop Topics

- Learn how to develop a schedule where small-group reading occurs in tandem with students working independently in literacy stations.
- Obtain ways to utilize teacher-led small groups during the reading block.
- Understand how to interpret reading levels of students and match them with appropriate text.
- Gain strategies to support readers at different stages of reading.
- Learn how to tie whole-group mini-lessons to small-group instruction.
- Learn types of before, during, and after-reading strategies and how they fit into small-group reading lessons.
- Acquire methods for supporting readers by incorporating effective oral reading strategies.

When you complete the workshop you'll be able to

- ▶ Use small groups to support and deepen mini-lesson skills first taught during whole-class direct instruction.
- ▶ Introduce a new text to students in a way that provides support for them to be able to decode and understand the text.
- ▶ Increase the amount of time students spend reading the whole text.
- ▶ Cultivate student interaction with the text during reading.
- ▶ Organize your space and supplies to make small-group instruction both efficient and effective.

WORKSHOP OUTLINE

The Big Picture

- Deliver 3 types of instruction
- Execute 3 phases per lesson

Logistics & Preparation

- Compile student data
- Adjust expectations

Tools & Activities

- Document the *Thinking Voice*
- Retell & summarize ideas
- Apply fluency and word work

Book Clubs

- Engage readers in Book Clubs, *occasionally*
- Hold introductory meetings
- Meet multiple times with each Book Club

Teacher's Role

- Schedule small-group meetings
- Adjust the level of instructional support
- Establish organization
- Choose texts deliberately

Total time to complete:

5-6 hours (allotted time to complete the online workshop: 30 days)

Instructor:

Kristi McCullough
Literacy Consultant for
Smekens Education Solutions, Inc.

"So many easy-to-implement strategies that can be incorporated into a classroom right away!"

Erin Oppen, teacher at South Side Elementary School, Kendallville IN

“Thank you for sparkling my fire for teaching again!”

Megan McAdams, teacher at Frances Slocum Elementary, Marion, IN

Who Benefits?

- K-5 Classroom Teachers
- Literacy Coaches & Coordinators
- Title I Teachers / Directors
- ELL Teachers
- K-5 Special Education Teachers
- K-5 High-Ability Teachers
- Elementary Principals & Assistant Principals

Direct Ties to Standards

The strategies shared during this webAcademy online workshop target the reading and writing standards outlined within the College & Career-Ready Standards.



GRADES K-5 Reading Levels A-Z

Learn tools and activities for teaching components of reading for the Pre-A/Emergent, Early/Beginning, Transitional, and Fluent Stages.

- ▶ Comprehension strategies target retelling, summarizing and predicting.
- ▶ Support students' thinking about text by annotating for the group.
- ▶ Analyze word parts to increase decoding and vocabulary.
- ▶ Increase and solidify fluency with attention to font, format, phrasing, and punctuation.
- ▶ Incorporate discussion with chapter books.

Top questions teachers ask about teaching K-5 reading with small-group instruction

- ▶ How does my whole-class instruction impact my plan for small-group support?
- ▶ How do I know which students to group together?
- ▶ What types of books/passages can I use for small groups?
- ▶ What other ways can kids read in a small group other than “round robin”?
- ▶ How can I use the assessments I already do to drive my whole-class instruction?
- ▶ How can I use the guided reading block to support content-area learning?

Kristi McCullough provides the answers to these questions and many more!

Continuing Education Credit

With prior approval from the registrant's school district, participants may receive credit for 5 hours of professional development for this webAcademy online workshop. Attendees who choose the “Verified View” option may download a completion certificate after completing the online workshop. For possible Illinois-approved credit, please contact our office, support@smekenseducation.com or call (888) 376-0448.

Graduate-Level Units

Thanks to a partnership with the University of the Pacific, educators who complete a webAcademy workshop are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester units. To earn graduate-level units, participants must select the “Verified View” enrollment option. The cost of graduate-level units (\$62 per unit) is separate from the cost of the online workshop.

Graduate-level units offered through the University of the Pacific are non-degree units which are designed for professional certification renewals and salary step increases. (The units are post-baccalaureate professional development semester units of non-degree graduate level and are not applicable to a degree at University of the Pacific.) To learn more, contact our office—support@smekenseducation.com or call (888) 376-0448.

Three reasons to register for this workshop

1) The stakes are high, and the heat is on.

Student achievement in reading is as important now as ever. Teachers need the tools and strategies to deliver research-based best-practice methods.

(Our strategies are classroom-tested and practical!)

2) Using time effectively is essential.

In order for small-group guided reading instruction to be effective, time with the teacher has to be carefully planned and purposeful.

(Learn to make the most of your small-group time!)

3) Differentiation is challenging, but necessary.

Teachers are used to dealing with students who have diverse needs, but knowing how to meet those needs in the area of reading is a priority.

(Meet students at their instructional level!)



ABOUT THE PRESENTER

Kristi McCullough

"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."

Kyle Bush, principal at Early Childhood Center, Loveland City School District, Loveland, OH

"Kristi did a fantastic job giving us clear content that we could follow and use!"

Amanda Chapple, teacher at Churubusco Elementary School, Churubusco, IN

"Kristi was wonderful! The small-group setting really made the objectives that much better and easier to grasp. All three strategies are very powerful, and I can't wait to implement them into my classroom ASAP."

Nancy Packovski, teacher at John I. Meister Elementary School, Hobart, IN

"The workshop was packed with ideas. Kristi's personality and energy were fun! You could see her passion for reading the way she presented!"

Karly Douglas, teacher at Heywood Elementary School, Troy, OH



Teachers love the authentic, "from-the-trenches" insight that Kristi McCullough offers during her professional development sessions with K-5 teachers. Her own experience as a reading and writing teacher and literacy coach provides the perfect backdrop for Kristi to share practical ways to deliver research-based best practices.

As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "6-Week Planning Guide for Launching the 90-Minute Reading Block," a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.

She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.



"Every idea was thought-provoking. She really made me think of how/why I do routines the way I do in my classroom."

Glenda Ferguson, teacher at Burris Elementary, Mitchell, IN

"Kristi is a high-energy presenter who gives real examples. She shows real living examples of practices she uses as she is teaching."

Maureen Hoffman-Wehmeier, teacher at Greenwood Middle School, Greenwood, IN

"Awesome!! Kristi took a heavy topic and gave us practical ways to make big changes."

Jessica Hammer, teacher at Sacred Heart Model School, Louisville, KY

"Kristi is a fabulous presenter & has great practical ideas."

Lindsey Putman, teacher at Towne Meadow Elementary School, Carmel, IN

"Kristi was knowledgeable—a real expert! But she is a gifted communicator and enabler—in the best possible way! She empowered me to teach small groups in a much more organized manner."

Nancy Fessler, teacher at Seton Catholic School, Lexington, KY

Strategies for Teaching Small-Group Guided Reading

Contact Person: _____

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District/Diocese: _____

School name: _____

School address: _____

City/State/Zip: _____

School phone: _____

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WHO'S VIEWING THIS WORKSHOP? To register more than 5, please submit this form with an Excel file that contains a list of the registrants' names and email addresses to webacademy@smekenseducation.com.

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Satisfaction Guarantee

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Secret Site Digital Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.

