

Adjust the pace of the process

WRITING CIRCUMSTANCES:

THE WRITING PROCESS:

TASK: Generate 4-5 oral sentences
SUPPORT: Peer-based product
QUALITY: First draft, plus reflection
TIME FRAME: Few minutes of 1 day

Pre-Write: Think it up

- With a partner, think about a response to a teacher question.

Draft: Write it up

- Compose complete sentences to be shared orally.

Revise: Doctor it up

- After class response, reflect on revision.

TASK: Write 1-2 pages (or 4 PPT slides)
SUPPORT: Independent product, confer with peer for minimal editing
QUALITY: Minimal revision & editing
TIME FRAME: 2-3 class days

Pre-Write: Think it up

- Think about response to a question/prompt.
- Talk as a class.
- List key info as a class.

Draft: Write it up

- Compose digitally/on the computer.
- Follow the pre-write.
- Adjust ideas on the fly.

Revise: Doctor it up

- Apply a focused revision to 2 teacher-specified skills/sections.

Edit: Fix it up

- Swap papers for a peer edit looking only for first-draft errors.

Publish: Put it up

- Submit/Turn in and share with the class.

TASK: Write 1-3 pages
SUPPORT: Independent product, confer with peer & teacher
QUALITY: Polished final draft
TIME FRAME: portions of 2-3 class days

Revise: Doctor it up

- Reread & significantly improve a previous piece for content (e.g., details, evidence, etc.).

Edit: Fix it up

- Reread independently correcting teacher-specified skills.
- Utilize resources.

Publish: Put it up

- Submit/Turn in.

TASK: Write 3-5 pages
SUPPORT: Independent product, confer with peer & teacher
QUALITY: Polished final draft
TIME FRAME: 1-2 weeks

Pre-Write: Think it up

- Research and gather info on topic.
- Generate a formal pre-write/plan.

Draft: Write it up

- Compose ideas.
- Follow the pre-write/plan.

Revise: Doctor it up

- Improve the whole piece for content, organization, craft, and style.

Edit: Fix it up

- Reread independently.
- Utilize resources.

Publish: Put it up

- Polish presentation.
- Submit/Turn in.

TASK: Write 1-2 pages
SUPPORT: Independent product
QUALITY: First draft, check & change
TIME FRAME: Majority of 1 class day

Pre-Write: Think it up

- Think about response to a question/prompt.
- Talk as a class.

Draft: Write it up

- Compose digitally/on the computer.
- Follow the pre-write.

Check & Change: Change it up

- Apply minor revisions and first-draft edits.

Publish: Put it up

- Submit/Turn in.

TASK: Write claim based on research
SUPPORT: Peer-based product
QUALITY: Pre-write/T-Chart list only
TIME FRAME: Portion of 1 class day

Pre-Write: Think it up

- Gather info via research.
- Infer claim/conclusion based on evidence.