



# Strategies for Teaching Small-Group Guided Reading

Choose your day • July 17, 2020 or July 29, 2020

SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING

## Virtual Workshop Overview

In this powerful workshop, teachers will learn how to plan and conduct differentiated small-group reading sessions that result in improved student achievement. Kristi McCullough will show teachers how to support students at their developmental levels, engage them in authentic text, and provide targeted lessons to increase students' comprehension in both literature and informational texts.



## Workshop Topics

- Learn how to develop a schedule where small-group reading occurs in tandem with students working independently in literacy stations.
- Obtain ways to utilize teacher-led small groups during the reading block.
- Understand how to interpret reading levels of students and match them with appropriate text.
- Gain strategies to support readers at different stages of reading.
- Learn how to tie whole-group mini-lessons to small-group instruction.
- Learn types of before, during, and after-reading strategies and how they fit into small-group reading lessons.
- Acquire methods for supporting readers by incorporating effective oral reading strategies.



Grades K-5  
by Kristi McCullough

*"So many easy-to-implement strategies that can be incorporated into a classroom right away!"*

**Erin Opper**, teacher at South Side Elementary School, Kendallville IN

*"I'm excited to use what I've learned today in my small reading groups. I always leave with a wealth of info & resources! I feel energized & ready to try new things!"*

**Holly O'Connell**, teacher at Pinewood Elementary, Elkhart, IN

## Free guide!

We will mail a FREE copy of the *Teaching & Prompting Guide* to all registrants within the United States. (International customers will receive a complimentary copy of the digital guide.) A \$6.99 value.

9 a.m. EDT - Workshop Begins  
4 p.m. EDT - Workshop Concludes  
*The day will include a one-hour lunch break.*

## WORKSHOP OUTLINE

### The Big Picture

- Deliver 3 types of instruction
- Execute 3 phases per lesson

### Logistics & Preparation

- Compile student data
- Adjust expectations

### Tools & Activities

- Document the *Thinking Voice*
- Retell & summarize ideas
- Apply fluency and word work

### Book Clubs

- Engage readers in Book Clubs, occasionally
- Hold introductory meetings
- Meet multiple times with each Book Club

### Teacher's Role

- Schedule small-group meetings
- Adjust the level of instructional support
- Establish organization
- Choose texts deliberately

### Total time to complete:

*5 hours (Recorded video available to participants for 30 days.)*

**Instructor** • Kristi McCullough  
*Literacy Consultant for Smekens Education Solutions, Inc.*

## Who benefits?

- K-5 Classroom Teachers
- Literacy Coaches & Coordinators
- Title I Teachers / Directors
- ELL Teachers
- K-5 Special Education Teachers
- K-5 High-Ability Teachers
- Elementary Principals & Assistant Principals

## When you complete the virtual workshop, you'll be able to

- ✓ Use small groups to support and deepen mini-lesson skills first taught during whole-class direct instruction.
- ✓ Introduce a new text to students in a way that provides support for them to be able to decode *and* understand the text.
- ✓ Increase the amount of time students spend reading the whole text.
- ✓ Cultivate student interaction with the text during reading.
- ✓ Organize your space and supplies to make small-group instruction both efficient and effective.

## Top questions teachers ask about teaching K-5 reading

- ▶ How does my whole-class instruction impact my plan for small-group support?
- ▶ How do I know which students to group together?
- ▶ What types of books/passages can I use for small groups?
- ▶ What other ways can kids read in a small group other than "round robin"?
- ▶ How can I use the assessments I already do to drive my whole-class instruction?
- ▶ How can I use the guided reading block to support content-area learning?

*Kristi McCullough provides the answers to these questions and many more!*

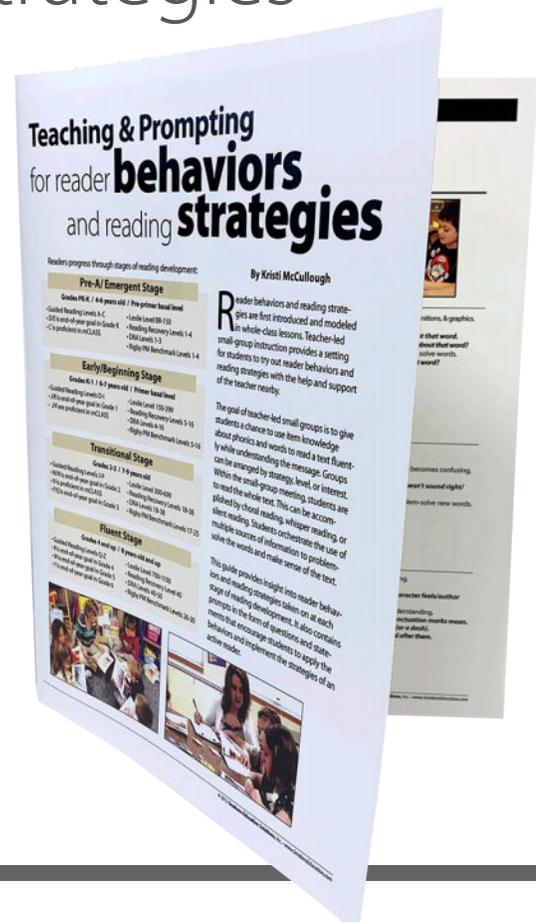
## FREE GUIDE

# Teaching & prompting for reader behaviors and reading strategies

The goal of teacher-led small groups is to give students a chance to use item knowledge about phonics and words to read a text fluently while understanding the message.

This guide provides insight into reader behaviors and reading strategies to help teachers meet their goals for supporting their students in small-group guided reading.

Each strategy includes skills with prompts and questions for each developmental stage of reading (Pre-A/ Emergent, Early/ Beginning, Transitional, and Fluent).



## Continuing Education Credit

With prior approval from the attendee's school district, participants may receive credit for 5 hours of professional development. After the workshop, attendees receive a Certificate of Completion, which can be used to verify participation. More information about how this workshop fulfills your state's unique continuing education requirements can be found on our website at [www.SmekensEducation.com/credit.html](http://www.SmekensEducation.com/credit.html).

## Graduate-Level Credit

Workshop attendees are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester credits/units for a full-day session. Through a partnership with University of the Pacific, the cost is \$62 per graduate-level credit. After the workshop, attendees have 6 months to complete the required coursework. The cost of graduate credit is separate from the cost of workshop registration.

## Register online

[www.SmekensEducation.com](http://www.SmekensEducation.com)  
Workshop Date: July 17 or July 29  
Cost: \$149 per person

## Secret Site Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.



## ABOUT THE PRESENTER

# Kristi McCullough

*"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."*

**Kyle Bush**, principal at Early Childhood Center, Loveland City School District, Loveland, OH

*"Kristi did a fantastic job giving us clear content that we could follow and use!"*

**Amanda Chapple**, teacher at Churubusco Elementary School, Churubusco, IN

*"Kristi was wonderful! The small-group setting really made the objectives that much better and easier to grasp. All three strategies are very powerful, and I can't wait to implement them into my classroom ASAP."*

**Nancy Packovski**, teacher at John I. Meister Elementary School, Hobart, IN

*"The workshop was packed with ideas. Kristi's personality and energy were fun! You could see her passion for reading the way she presented!"*

**Karly Douglas**, teacher at Heywood Elementary School, Troy, OH



Teachers love the authentic, "from-the-trenches" insight that Kristi McCullough offers during her professional development sessions with K-5 teachers. Her own experience as a reading and writing teacher and literacy coach provides the perfect backdrop for Kristi to share practical ways to deliver research-based best practices.

As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "6-Week Planning Guide for Launching the 90-Minute Reading Block," a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.

She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.



*"Kristi is always so enthusiastic and engaging. I love how she gives real life examples/stories to tie in with what she is sharing."*

**Kaley Waterman**, teacher at Southwick Elementary School, Fort Wayne, IN

*"Kristi is a high-energy presenter who gives real examples. She shows real living examples of practices she uses as she is teaching."*

**Maureen Hoffman-Wehmeier**, teacher at Greenwood Middle School, Greenwood, IN

*"Awesome!! Kristi took a heavy topic and gave us practical ways to make big changes."*

**Jessica Hammer**, teacher at Sacred Heart Model School, Louisville, KY

*"Kristi is a fabulous presenter & has great practical ideas."*

**Lindsey Putman**, teacher at Towne Meadow Elementary School, Carmel, IN

*"Kristi was knowledgeable—a real expert! But she is a gifted communicator and enabler—in the best possible way! She empowered me to teach small groups in a much more organized manner."*

**Nancy Fessler**, teacher at Seton Catholic School, Lexington, KY