

WHOLE-CLASS MINI-LESSON PLANNER

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STEP 1: Introduction

Identify the skill & define it simply.

1 minute

STEP 2: Instruction

I do You watch & listen.

10 minutes

STEP 2A: SAY WHAT List the instructional points to tell the children.

STEP 2B: SHOW HOW *I DO* — Plan a model & script its *Think aloud*.

STEP 3: Interaction

We do I do again; you help me.

Plan a second parallel example.

5 minutes

STEP 4: Closure

(You do; I help.)

Restate the skill & explain the *You-do* task.

1 minute