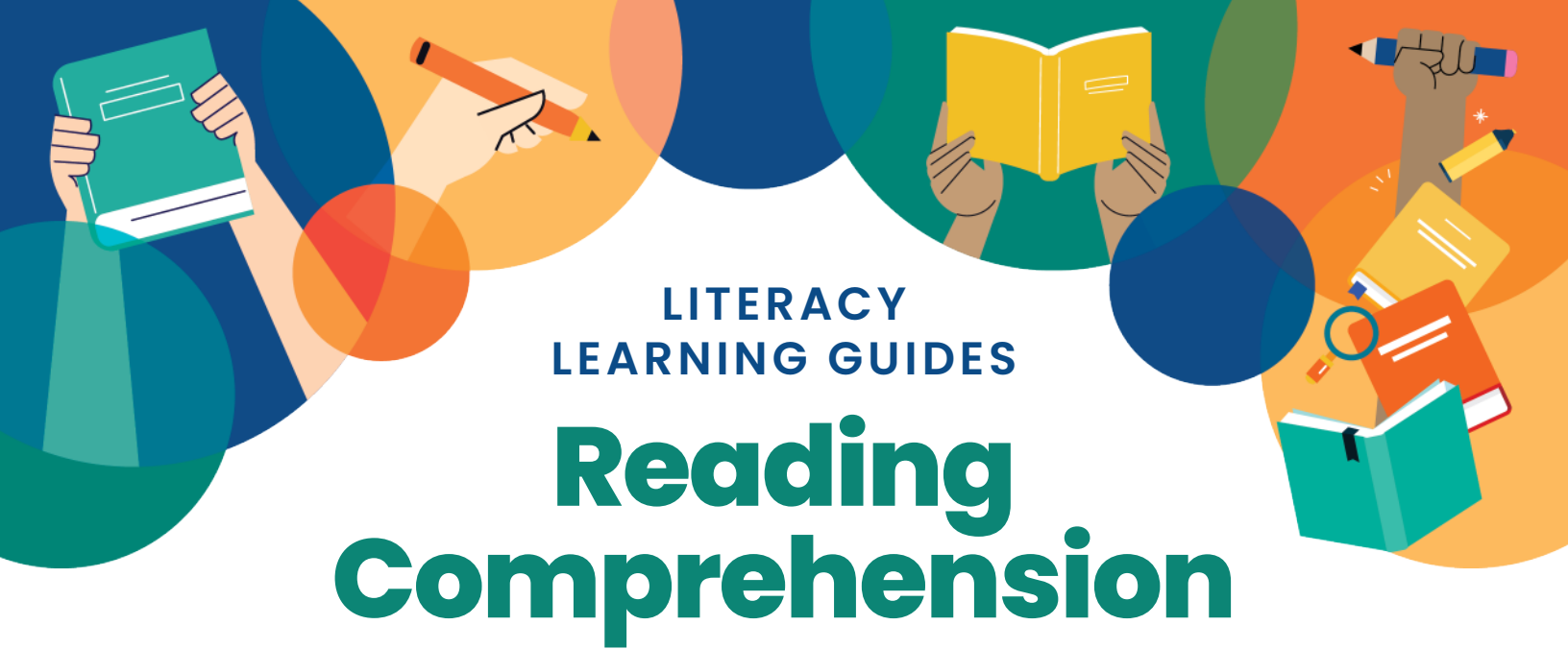




LITERACY LEARNING GUIDES

Reading Comprehension

The goal is for your child to listen to his *Thinking Voice* and ask himself questions before, during, and after reading. However, until these questions become a part of his regular reading routine, you should use these prompts to encourage him to share his thoughts.

Before-Reading Thinking: Lead your child to complete these thoughts...

To help your child make predictions:

- *I think this book will be about...*

To help your child recognize the text's genre:

- *I know this is (informational text/literature) because...*



During-Reading Thinking: Lead your child to complete these thoughts...

To help your child make connections:

- *This is like...*
- *This reminds me of...*
- *That would make me feel...*

To help your child make predictions:

- *I think ____ will happen next.*



To help your child ask questions:

- *I wonder why...*

To help your child visualize ideas:

- *I'm picturing ____ in my head.*

To help your child determine important information:

- *The most important thing so far is...*

After-Reading Thinking: Lead your child to complete these thoughts...

To help your child retell and summarize:

- *First ____ happened. Then...*
- *The text was about...*

To help your child determine the main idea:

- *Another title for this could be...*
- *The most important thing was...*
- *The author's main point was...*

