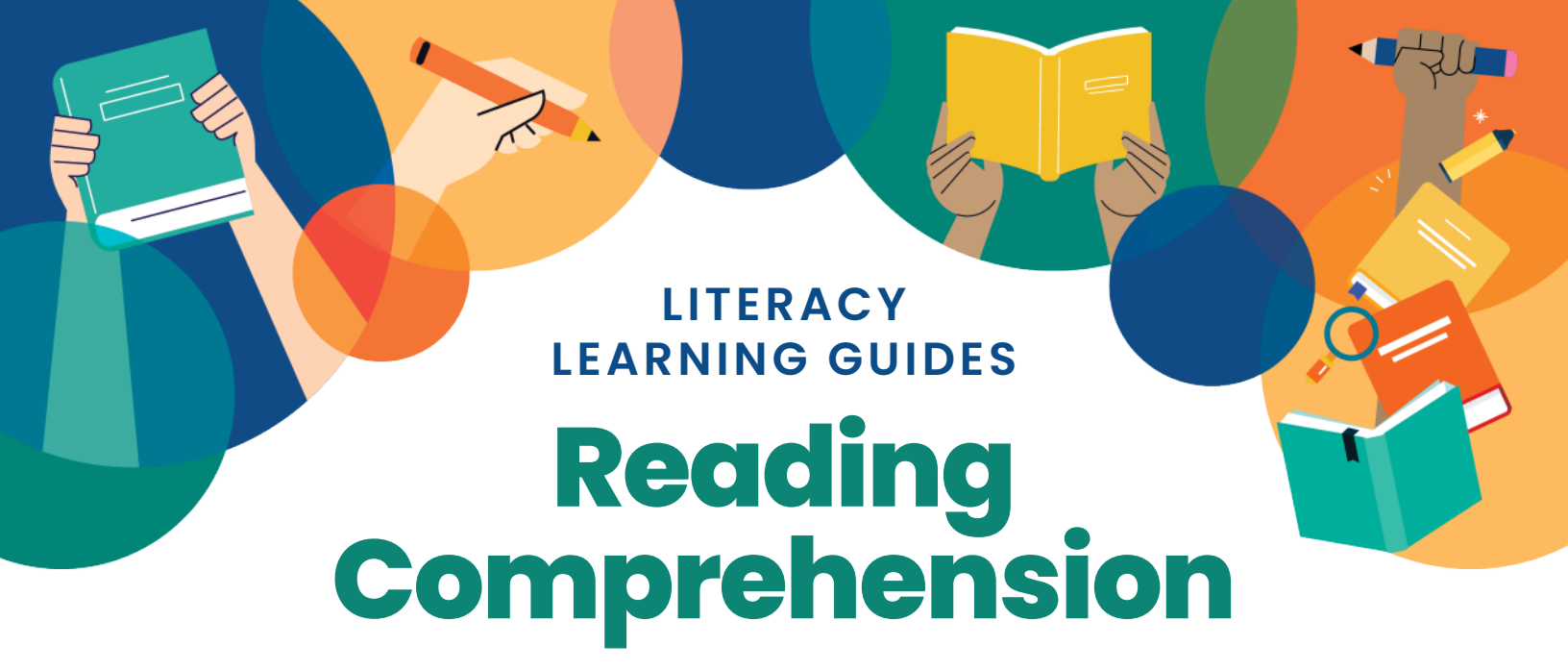




LITERACY LEARNING GUIDES

Reading Comprehension

DURING READING

EYE SWEEP:

The older your child, the longer the width of the text and the smaller the print. If he tends to lose his place or accidentally skips lines, help him improve his eye sweep. Place an index card or piece of paper *above* the line he is reading and slide it down. This will allow him to keep track of where he is while keeping the next line visible.



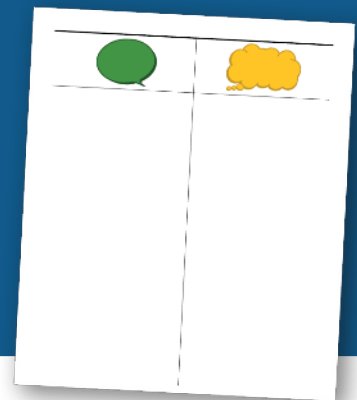
READ, STOP, & SAY SOMETHING:

While reading a book with your child, take time to discuss each other's reactions to the text. After each page, chapter, or section, stop and "say something" to each other about the reading. Your child stays more focused knowing he has to be ready to share a thought.

MAKING NOTE OF READER THOUGHTS:

The most important part of note-taking is to keep track of the reader's thinking. The *Says & Means T-Chart* is a simple tool that can support this valuable reader habit.

- **LEFT COLUMN** | List key words and details that the text actually **SAYS** (i.e., *Reading Voice*).
- **RIGHT COLUMN** | Note thoughts and understandings about what each one **MEANS** (i.e., *Thinking Voice*).



STRUGGLING WITH HARD TEXTS:

When your child faces difficult text, make sure she is reading it slowly. Although easy text can be read faster, complex text requires a slower reading rate. In addition, some parts may need to be read more than once in order to truly understand it.