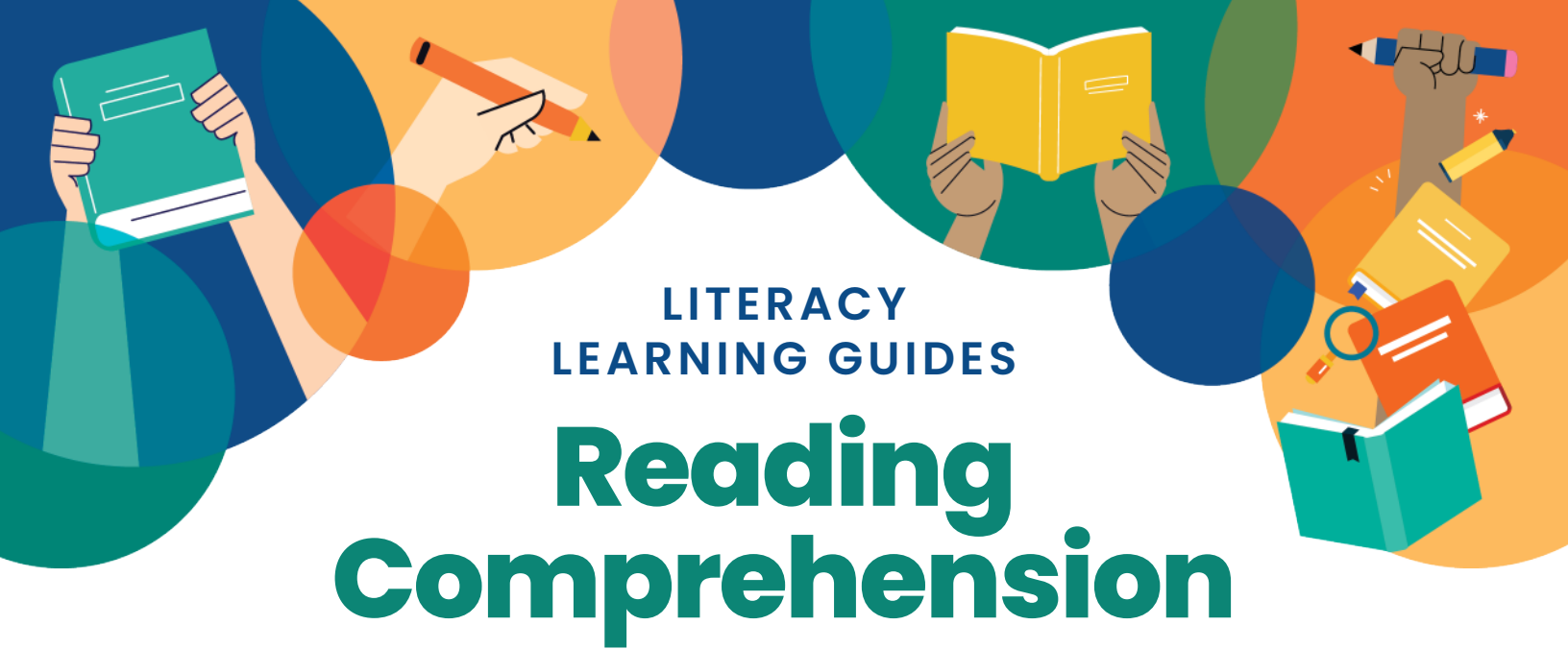




LITERACY LEARNING GUIDES

Reading Comprehension

Here's what it means...

Many kids claim they are reading, when in fact they are simply “word calling.” They must do more than just pronounce the words. Students have to THINK about the text’s meaning in order to understand it.

Monitor comprehension with the *Reading Voice* & *Thinking Voice*

Each of us reads with two voices. The *Reading Voice* tells us what the words say. The *Thinking Voice* tells us what they mean. There is an invisible conversation between these two voices occurring in the reader's head while he reads through a text.

Recognize the Third Voice

All readers experience times when their eyes are looking at the text, but their minds wander. This is the *Distracting Voice* in action. Although it's normal to get distracted, a competent reader knows how to self-monitor and:

1. STOP reading words.
2. GO BACK a couple of sentences.
3. FIND the last part you remember understanding.
4. REREAD with both the *Reading* and *Thinking Voices* reengaged.

