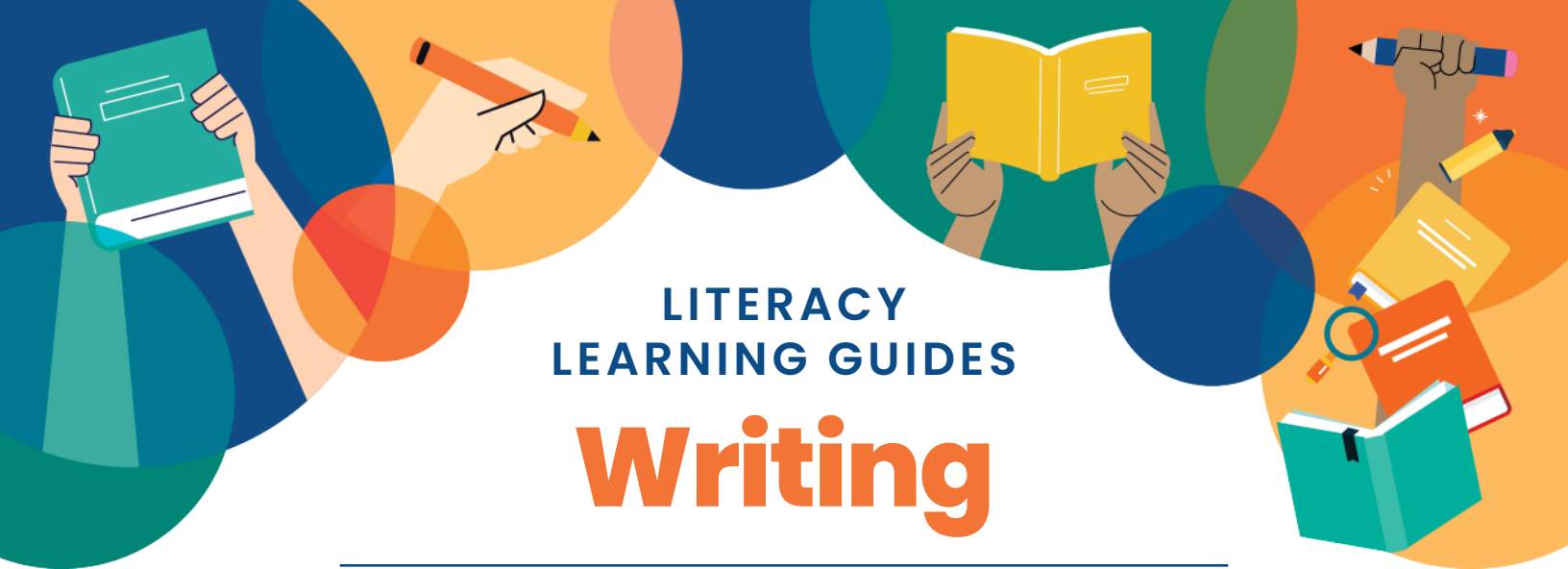




LITERACY LEARNING GUIDES

Writing

Giving feedback

Guide feedback with 4 questions

When your child asks you to read her writing, give her feedback on the overall ideas. Provide answers to these questions.



WHAT'S THE BEST PART?

What word, phrase, sentence, or part do you think she should leave alone because it's already great?



WHAT DO YOU WANT MORE OF?

What did she mention but not give enough information about? What parts left you with questions?



WHAT'S FUZZY?

Are there any confusing parts? Is anything missing? Is anything written in a weird or awkward way?



WHAT DO YOU WANT LESS OF?

Is there a word, idea, or phrase that repeats and should be used less often? Are there any parts that are off-topic and need to be cut?

Target punctuation problems

When your child omits punctuation marks, don't point them out. Rather, demonstrate the problem.

1. Take her paper and read it aloud, never stopping, pausing, or taking a breath.
2. Remind her that punctuation marks alert the reader where to pause and take a breath.
3. Guide her to reread her own writing aloud, listening for where she takes a breath, and adding in the appropriate punctuation marks she may have neglected.

