

CAASPP Smarter Balanced ELA Writing Rubric

OPINION GRADES 3-5

IDEAS

ORGANIZATION

VOICE

WORD CHOICE

SENT. FLUENCY

CONVENTIONS

SCORE	Assessment Consortium	3	2	1	NS
JUNE	The response has a clear and	The response has an evident	The response has an	The response has little or no	• Insufficient (includes
ш	effective organizational structure, creating a sense of unity and completeness. The organization is sustained between and within paragraphs. The response is consistently and purposefully focused.	organizational structure and a sense of completeness. Though there may be minor flaws, they do not interfere with the overall coherence. The organization is adequately sustained between and within paragraphs. The response is generally focused.	inconsistent organizational structure. Some flaws are evident, and some ideas may be loosely connected. The organization is somewhat sustained between and within paragraphs. The response may have a minor drift in focus.	discernible organizational structure. The response may be related to the opinion but may provide little or no focus.	 In a language other than English Off-topic Off-purpose
ORGANIZATION/PURPOSE	• opinion is introduced, clearly communicated, and the focus is strongly maintained for the purpose and audience	opinion is clear, and the focus is mostly maintained for the purpose and audience	• opinion may be somewhat unclear, or the focus may be insufficiently sustained for the purpose and/or audience	opinion may be confusing or ambiguous; response may be too brief or the focus may drift from the purpose and/or audience	
ORGANIZATI	 consistent use of a variety of transitional strategies to clarify the relationships between and among ideas 	adequate use of transitional strategies with some variety to clarify relationships between and among ideas	inconsistent use of transitional strategies and/or little variety	few or no transitional strategies are evident	
	effective introduction and conclusion	adequate introduction and conclusion	introduction or conclusion, if present, may be weak	introduction and/or conclusion may be missing	
	 logical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety 	adequate progression of ideas from beginning to end; adequate connections between and among ideas	 uneven progression of ideas from beginning to end; and/ or formulaic; inconsistent or unclear connections between and among ideas 	frequent extraneous ideas may be evident; ideas may be randomly ordered or have an unclear progression	
SCORE	4	3	2	1	NS
EVIDENCE/ELABORATION	The response provides thorough and convincing elaboration of the support/ evidence for the opinion and supporting idea(s) that includes the effective use of source material. The response clearly and effectively develops ideas, using precise language.	The response provides adequate elaboration of the support/evidence for the opinion and supporting idea(s) that includes the use of source material. The response adequately develops ideas, employing a mix of precise with more general language.	The response provides uneven, cursory elaboration of the support/evidence for the opinion and supporting idea(s) that includes partial or uneven use of source material. The response develops ideas unevenly, using simplistic language.	The response provides minimal elaboration of the support/evidence for the opinion and supporting idea(s) that includes little or no use of source material. The response is vague, lacks clarity, or is confusing.	 Insufficient (includes copied text) In a language other than English Off-topic Off-purpose
	• comprehensive evidence (facts and details) from the source material is integrated, relevant, and specific	 adequate evidence (facts and details) from source material is integrated and relevant, yet may be general 	some evidence (facts and details) from the source material may be weakly integrated, imprecise, repetitive, vague, and/or copied	evidence (facts and details) from the source material is minimal, irrelevant, absent, incorrectly used, or predominantly copied	
	• clear citations or attribution of source material	adequate use of citations or attribution to source material	• weak use of citations or attribution to source material	• insufficient use of citations or attribution to source material	
EVID	• effective use of a variety of elaborative techniques*	adequate use of some elaborative techniques*	weak or uneven use of elaborative techniques*; development may consist primarily of source summary	• minimal, if any, use of elaborative techniques*	
	 vocabulary is clearly appropriate for the audience and purpose 	 vocabulary is generally appropriate for the audience and purpose 	vocabulary use is uneven or somewhat ineffective for the audience and purpose	vocabulary is limited or ineffective for the audience and purpose	

 $[\]hbox{*Elaborative techniques may include the use of personal experiences that support the controlling idea.}$

evident

• generally appropriate style is

• effective, appropriate style

enhances content

SCORE	2	1	0	NS
IONS	The response demonstrates an adequate command of conventions:	The response demonstrates a partial command of conventions:	The response demonstrates little or no command of conventions:	• Insufficient (includes copied text)
CONVENT	 adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	In a language other than English Off-topic

• inconsistent or weak attempt

to create appropriate style

• little or no evidence of

appropriate style



CAASPP Smarter Balanced ELA Writing Rubric

INFORMATIVE-EXPLANATORY GRADES 3-5

IDEAS ORGANIZATION **VOICE WORD CHOICE SENT. FLUENCY CONVENTIONS SCORE** 2 NS The response has a clear The response has an The response has an The response has little or no Insufficient (includes and effective organizational evident organizational inconsistent organizational discernible organizational copied text) structure, creating a sense structure and a sense of structure. Some flaws are structure. The response may In a language other of unity and completeness. completeness. Though evident, and some ideas may be related to the topic but than English The organization is sustained there may be minor flaws, be loosely connected. The may provide little or no focus: Off-topic between and within they do not interfere with organization is somewhat paragraphs. The response is the overall coherence. The sustained between and within Off-purpose consistently and purposefully organization is adequately paragraphs. The response may have a minor drift in focus: focused: sustained between and within paragraphs. The response is **ORGANIZATION/PURPOSE** generally focused: • controlling/main idea of controlling/main idea may • controlling/main idea of a • controlling/main idea of a a topic may be somewhat be confusing or ambiguous; topic is clearly communicated, topic is clear, and the focus unclear, or the focus may be response may be too brief or the focus may drift from the is mostly maintained for the insufficiently sustained for the and the focus is strongly maintained for the purpose and purpose and audience purpose and/or audience purpose and/or audience audience consistent use of a variety of adequate use of transitional · inconsistent use of transitional · few or no transitional transitional strategies to clarify strategies with some variety strategies and/or little variety strategies are evident the relationships between and to clarify the relationships among ideas between and among ideas effective introduction and introduction and/or adequate introduction and • introduction or conclusion, conclusion conclusion if present, may be weak conclusion may be missing logical progression of ideas adequate progression of uneven progression of ideas frequent extraneous ideas from beginning to end; strong ideas from beginning to end; may be evident; ideas may be from beginning to end; and/ connections between and adequate connections randomly ordered or have an or formulaic; inconsistent or among ideas with some unclear connections between unclear progression between and among ideas syntactic variety and among ideas **SCORE** 4 3 1 NS 2 The response provides The response provides The response provides The response provides Insufficient (includes thorough elaboration of the adequate elaboration of the uneven, cursory elaboration minimal elaboration of the copied text) support/evidence for the of the support/evidence for support/evidence for the support/evidence for the • In a language other controlling idea that includes thesis/controlling idea that the thesis/controlling idea that thesis/controlling idea that than English the effective use of source includes the use of source includes little or no use of includes uneven or Off-topic material. The response clearly material. The response limited use of source material. source material. The response and effectively develops ideas, adequately develops ideas, is vague, lacks clarity, or is Off-purpose The response develops ideas unevenly, using simplistic using precise language. employing a mix of precise confusing. and more general language. language. **EVIDENCE/ELABORATION** • comprehensive evidence (facts and details) from the • adequate evidence (facts and • some evidence (facts and evidence (facts and details) source material is integrated, details) from source material details) from the source from the source material relevant and specific is integrated and relevant, yet material may be weakly is minimal, irrelevant, may be general integrated, imprecise, or absent, incorrectly used, or repetitive, vague, and/or copied predominantly copied · clear citations or attribution to source material • weak use of citations or • insufficient use of citations or adequate use of citations or attribution to source material attribution to source material attribution to source material • effective use of a variety of • minimal, if any, use of adequate use of some weak or uneven use of elaborative techniques* elaborative techniques* elaborative techniques* elaborative techniques*; development may consist primarily of source summary vocabulary is clearly vocabulary is limited or vocabulary is generally vocabulary use is uneven or propriate for the audience appropriate for the audience ineffective for the audience somewhat ineffective for the and purpose audience and purpose and purpose and purpose

• generally appropriate style is

effective, appropriate style

enhances content

SCORE	2	1	0	NS
ONS	The response demonstrates an adequate command of conventions:	The response demonstrates a partial command of conventions:	The response demonstrates little or no command of conventions:	• Insufficient (in- cludes copied text)
CONVENTI	 adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	Ilimited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	In a language other than EnglishOff-topic

• inconsistent or weak attempt

to create appropriate style

· little or no evidence of

appropriate style

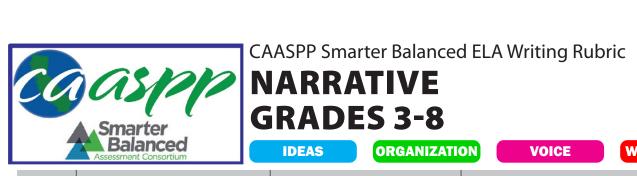
Holistic Scoring:

- Variety: A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.
- **Severity:** Basic errors are more heavily weighted than higher-level errors.
- Density: The proportion of errors to the amount of writing done well. This includes the ratio of errors to the length of the piece.



^{*} Elaborative techniques may include the use of personal experiences that support the controlling idea.





WORD CHOICE SENT. FLUENCY

CONVENTIONS

SCORE	Assessment Consortium				NS
SCORE	4	3	2	1	N5
	The organization of the narrative, real or imagined, is fully sustained and the	The organization of the narrative, real or imagined, is adequately sustained, and the	The organization of the narrative, real or imagined, is somewhat sustained and may	The organization of the narrative, real or imagined, may be maintained but may	• Insufficient (includes copied text)
	focus is clear and maintained throughout:	focus is adequate and generally maintained:	have an uneven focus:	provide little or no focus:	• In a language other than English
					• Off-topic
ORGANIZATION/PURPOSE	an effective plot helps to create a sense of unity and completeness	• an evident plot helps to create a sense of unity and completeness, though there may be minor flaws and some ideas may be loosely connected	there may be an inconsistent plot, and/or flaws may be evident	• there is little or no discernible plot or there may just be a series of events	• Off-purpose
	 effectively establishes a setting, narrator/characters, and/or point of view* 	 adequately establishes a setting, narrator/characters, and/or point of view* 	 unevenly or minimally establishes a setting, narrator/ characters, and/or point of view* 	• may be brief or there is little to no attempt to establish a setting, narrator/characters, and/or point of view*	
	consistent use of a variety of transitional strategies to clarify the relationships between and among ideas; strong connection between and among ideas	adequate use of a variety of transitional strategies to clarify the relationships between and among ideas	uneven use of appropriate transitional strategies and/or little variety	few or no appropriate transitional strategies may be evident and may cause confusion	
	natural, logical sequence of events from beginning to end	adequate sequence of events from beginning to end	weak or uneven sequence of events	little or no organization of an event sequence; frequent extraneous ideas and/or a major drift may be evident	
	effective opening and closure for audience and purpose	adequate opening and closure for audience and purpose	opening and closure, if present, are weak	opening and/or closure may be missing or unsatisfactory	

^{*}point of view begins at grade 7

SCORE	4	3	2	1	NS
DEVELOPMENT/ELABORATION	The narrative, real or imagined, provides thorough, effective elaboration using relevant details, dialogue, and/or description:	The narrative, real or imagined, provides adequate elaboration using details, dialogue, and/or description:	The narrative, real or imagined, provides uneven, cursory elaboration using partial and uneven details, dialogue, and/or description:	The narrative, real or imagined, provides minimal elaboration using few or no details, dialogue, and/or description:	 Insufficient (includes copied text) In a language other than English Off-topic
	experiences, characters, setting and/or events are clearly developed	 experiences, characters, setting, and/or events are adequately developed 	experiences, characters, setting, and/or events are unevenly developed	experiences, characters, setting, and/or events may be vague, lack clarity, or confusing	• Off-purpose
	connections to source materials may enhance the narrative	• connections to source materials may contribute to the narrative	connections to source materials may be ineffective, awkward, or vague but do not interfere with the narrative	connections to source materials, if evident, may detract from the narrative	
	effective use of a variety of narrative techniques that advance the story or illustrate the experience	 adequate use of a variety of narrative techniques that generally advance the story or illustrate the experience 	narrative techniques are uneven and inconsistent	use of narrative techniques may be minimal, absent, incorrect, or irrelevant	
	effective use of sensory, concrete, and figurative language that clearly advances the purpose	 adequate use of sensory, concrete, and figurative language that generally advances the purpose 	• partial or weak use of sensory, concrete, and figurative language that may not advance the purpose	• may have little or no use of sensory, concrete, or figurative language; language does not advance and may interfere with the purpose	
	effective, appropriate style enhances the narration	• generally appropriate style is evident	inconsistent or weak attempt to create appropriate style	little or no evidence of appropriate style	

SCORE	2	1	0	NS
SNC	The response demonstrates an adequate command of conventions:	The response demonstrates a partial command of conventions:	The response demonstrates little or no command of conventions:	• Insufficient (includes copied text)
CONVENTIC	adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	Iimited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	In a language other than EnglishOff-topic