

SUMMARIZE THE HIGHLIGHTS

Original Passage

Visual-spatial learners think in terms of physical space, as do architects and sailors. They are very aware of their environments. They like to draw, do jigsaw puzzles, read maps, daydream. They can be taught through drawings, verbal and physical imagery. Tools they prefer include models, graphics, charts, photographs, drawings, 3-D modeling, video, video conferencing, television, multimedia, and texts with pictures, charts, and graphs.

SOURCE: Original passage from *Multiple Intelligences*,
www.tecweb.org/styles/gardner.html

Paraphrase

Visual-spatial learners are aware of their surroundings. They think in objects, pictures, and space. They like to do puzzles. Architects are usually visual-spatial learners. These people learn by drawing out the new concept. They can also better understand if they can see the information in a chart, photo, 3D model, picture, or graphic.

Summary

Visual-spatial learners think in pictures. *Show* them something and they will understand it best.

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Bodily-kinesthetic learners use the body effectively, like a dancer or a surgeon. They have a keen sense of body awareness. They like movement, making things, touching. They communicate well through body language and are taught through physical activity, hands-on learning, acting out, role playing. Tools they prefer include equipment and real objects.

SOURCE: Original passage from *Multiple Intelligences*,
www.tecweb.org/styles/gardner.html

Paraphrase

Summary

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Intrapersonal learners tend to shy away from others. They're in tune with their inner feelings, goals, and interests; they have wisdom, intuition and motivation, as well as a strong will, confidence and opinions. They can be taught through independent study and introspection. Tools they prefer include books, creative materials, diaries, privacy and time. They are the most independent of the learners.

SOURCE: Original passage from *Multiple Intelligences*,
www.tecweb.org/styles/gardner.html

Paraphrase

Summary

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