

COMMON CORE READING STANDARDS 6-12 Cheat Sheet

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R1 Inferences & Evidence

- Make logical inferences from text.
- Cite specific textual evidence to support inferences.

R2 Main Idea & Theme

- Summarize the key ideas and supporting details objectively.
- Analyze development of central ideas, messages, themes.
- Analyze how different themes/central ideas build on one another.

R3 Relationships & Development

- Analyze how individuals, events, or ideas are introduced and developed (e.g., actions, responses, motivations, growth, changes, etc.).
- Analyze the interactions of individuals, events, or ideas (e.g., cause/effect, influences, connections, etc.).

R4 Words & Phrases

- Use context clues to determine meanings of technical, connotative, figurative, & multiple-meaning words.
- Analyze how word choices shape meaning or tone.
- Analyze how an idea/word meaning is refined over the course of a text.

R5 Text Structure & Organization

- Analyze how sections relate to each other/the whole text.
- Analyze how sections contribute to the idea, plot, or theme.
- Analyze how form/structure/order contribute to the meaning/message.
- Evaluate the effectiveness of the form/structure/order.

R6 Purpose, Perspective, & Point of View

- Analyze how a viewpoint/perspective is developed through content, style, and literary devices (e.g., rhetoric, satire, sarcasm, irony, understatement, etc.).

R7 Media Literacy & Format

- Analyze content presented in diverse formats/media (e.g., audio, video, multimedia, film, stage, live).
- Evaluate the advantages/disadvantages of the same message in different formats/media.

R8 Argument & Evaluation

- Identify specific claims.
- Assess if reasoning is logical.
- Assess if evidence is relevant and sufficient.

R9 Text-to-Text Comparisons

- Compare different forms, genres, versions, interpretations, or translations.
- Compare similar themes, topics, time periods, or author approaches.

R10 Text Variety & Range

- Comprehend (simple and) complex text.
- Comprehend literary and informational texts.
- Comprehend independently (and collaboratively).

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