

# COMMON CORE READING STANDARDS

# K-5 Cheat Sheet

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## **R1** Inferences & Evidence

- Make logical inferences from text.
- Cite specific textual evidence to support inferences.

## **R2** Main Idea & Theme

- Retell/Summarize text with key details.
- Identify a text's main idea, lesson, or theme.
- Explain how key details support the main idea/plot.

## **R3** Relationships & Development

- Describe characters (e.g., feelings, traits, actions, words, & thoughts).
- Describe how characters act and react to major events/challenges.
- Explain connections between individuals, events, settings, or ideas.

## **R4** Words & Phrases

- Identify words/phrases that appeal to feelings or senses.
- Recognize text can have rhythm (e.g., alliteration, rhyme, repetition).
- Use context clues to determine meanings of literal, topic-specific and figurative words (e.g., similes, metaphors).

## **R5** Text Structure & Organization

- Recognize common text types and explain how they differ.
- Know and use various text features and online search tools.
- Describe the parts/sections of the text and how they fit together.
- Compare the overall structure/organization of two or more texts.

## **R6** Purpose, Perspective, & Point of View

- Identify the roles and purposes of the author, illustrator, and narrator.
- Acknowledge different character viewpoints.
- Analyze multiple accounts/viewpoints of the same event or topic.

## **R7** Media Literacy & Format

- Explain how illustrations/images clarify key ideas.
- Use information gained from the illustrations and words.
- Compare (e.g., the meaning, tone, efficiency, or beauty of) a print text to a visual, oral, or multimedia presentation of the same information.

## **R8** Argument & Evaluation

- Identify author reasons.
- Explain how reasons and evidence support an author's particular points.

## **R9** Text-to-Text Comparisons

- Compare characters, topics, themes, authors, or versions of texts.
- Integrate information from several texts on the same topic.

## **R10** Text Variety & Range

- Comprehend (simple and) complex text.
- Comprehend literary and informational texts.
- Comprehend independently (and collaboratively).

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