### **INDIANA**READING STANDARDS

Comparisons

# 6-12 Cheat Sheet

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RL & RN 1 Text Variety & Range	<ul><li>Comprehend (simple and) complex text.</li><li>Comprehend literary and nonfiction texts.</li><li>Comprehend independently (and collaboratively).</li></ul>
RL & RN 2.1 Inferences & Evidence	<ul> <li>Make logical inferences from text.</li> <li>Cite textual evidence to support inferences and interpretations.</li> </ul>
RL & RN 2.2 Main Idea & Theme	<ul> <li>Summarize the key ideas and supporting details objectively.</li> <li>Analyze development of central ideas, messages, themes.</li> <li>Analyze how different themes/central ideas are shaped, refined, and build on one another.</li> </ul>
RL & RN 2.3 Relationships & Development	<ul> <li>Analyze how individuals, events, settings, plots, themes, or ideas are developed, related, connected, and interact.</li> </ul>
RV 2.1, RV 3.1, 3.2, 3.3 <b>Words &amp; Phrases</b>	<ul> <li>Use context clues to determine meanings of technical, connotative, figurative, &amp; multiple-meaning words.</li> <li>Analyze/Evaluate how word choices shape meaning or tone.</li> <li>Analyze how an idea/word meaning is refined over the course of a text.</li> </ul>
RL 3.1, RN 3.1, 3.2 Text Structure & Organization	<ul> <li>Know and use various text features and online search tools.</li> <li>Analyze how sections relate to each other/the whole text.</li> <li>Analyze how structure contributes to the message, idea, plot, or theme.</li> <li>Evaluate the effectiveness of the form/structure/order.</li> </ul>
RL 3.2, RN 3.3 Purpose, Perspective, & Point of View	<ul> <li>Analyze how a viewpoint/perspective is developed through content, style, and literary devices (e.g., rhetoric, satire, sarcasm, irony, understatement, etc.).</li> </ul>
RN 4.1 Argument & Evaluation	<ul><li>Identify specific claims.</li><li>Assess if reasoning is logical.</li><li>Assess if evidence is valid, relevant, and sufficient.</li></ul>
RL 4.1, RN 4.2 Media Literacy & Format	<ul> <li>Analyze/Synthesize content presented in diverse formats/media (e.g., audio, video, multimedia, film, stage, live).</li> <li>Evaluate the advantages/disadvantages of the same message in different formats/media.</li> </ul>
RL 4.2, RN 4.3 Text-to-Text	<ul> <li>Compare different forms, genres, versions, interpretations, or translations.</li> <li>Compare similar themes, topics, time periods, or author approaches.</li> </ul>

### INDIANA READING STANDARDS

RL 4.2, RN 4.3

Text-to-Text Comparisons

## 6-12 Cheat Sheet

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RL & RN 2.1 Inferences & Evidence	Make logical inferences from text.     Cite textual evidence to support inferences and interpretations.
RL & RN 2.2 Main Idea & Theme	<ul> <li>Summarize the key ideas and supporting details objectively.</li> <li>Analyze development of central ideas, messages, themes.</li> <li>Analyze how different themes/central ideas are shaped, refined, and build on one another.</li> </ul>
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RV 2.1, RV 3.1, 3.2, 3.3 Vords & Phrases	<ul> <li>Use context clues to determine meanings of technical, connotative, figurative, &amp; multiple-meaning words.</li> <li>Analyze/Evaluate how word choices shape meaning or tone.</li> <li>Analyze how an idea/word meaning is refined over the course of a text.</li> </ul>
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