

# OHIO LEARNING READING STANDARDS *K-5 Cheat Sheet*

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## **R1** **Inferences & Evidence**

- Make logical inferences from text.
- Cite specific textual evidence to support inferences.

## **R2** **Main Idea & Theme**

- Retell/Summarize text with key details.
- Identify a text's main idea, lesson, or theme.
- Explain how key details support the main idea/plot.

## **R3** **Relationships & Development**

- Describe characters (e.g., feelings, traits, actions, words, & thoughts).
- Describe how characters act and react to major events/challenges.
- Explain connections between individuals, events, settings, or ideas.

## **R4** **Words & Phrases**

- Identify words/phrases that appeal to feelings or senses.
- Recognize text can have rhythm (e.g., alliteration, rhyme, repetition).
- Use context clues to determine meanings of literal, topic-specific and figurative words (e.g., similes, metaphors).

## **R5** **Text Structure & Organization**

- Recognize common text types and explain how they differ.
- Know and use various text features and online search tools.
- Describe the parts/sections of the text and how they fit together.
- Compare the overall structure/organization of two or more texts.

## **R6** **Purpose, Perspective, & Point of View**

- Identify the roles and purposes of the author, illustrator, and narrator.
- Acknowledge different character viewpoints.
- Analyze multiple accounts/viewpoints of the same event or topic.

## **R7** **Media Literacy & Format**

- Explain how illustrations/images clarify key ideas.
- Use information gained from the illustrations and words.
- Compare (e.g., the meaning, tone, efficiency, or beauty of) a print text to a visual, oral, or multimedia presentation of the same information.

## **R8** **Argument & Evaluation**

- Identify author reasons.
- Explain how reasons and evidence support an author's particular points.

## **R9** **Text-to-Text Comparisons**

- Compare characters, topics, themes, authors, or versions of texts.
- Integrate information from several texts on the same topic.

## **R10** **Text Variety & Range**

- Comprehend (simple and) complex text.
- Comprehend literary and informational texts.
- Comprehend independently (and collaboratively).

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