

*Information*THIEVES

“Steal” as much information as possible about the topic by first reading the text features.

- T.** Title
- H.** Headings
- I.** Introduction
- E.** Every first sentence
- V.** Visuals & vocabulary
- E.** End of chapter questions
- S.** Summary

Adapted from Debbie Shultz, teacher in Sarasota, FL

TEXT *features*

- Title, author, illustrator
- Table of Contents
- Chapter introductions
- Chapter summaries
- Appendix
- Glossary
- Index
- Chapter titles
- Headings
- Subheadings
- Footnotes
- Pronunciations
- Captions
- Labels
- Illustrations/Sketches
- Photographs
- Maps
- Charts
- Graphs
- Diagrams
- Time lines
- Graphics
- Fact Boxes
- Lists with bullets
- Special typography
(**bold**, *italics*, underline, ALL CAPS)

