

# TEACHING VOCABULARY

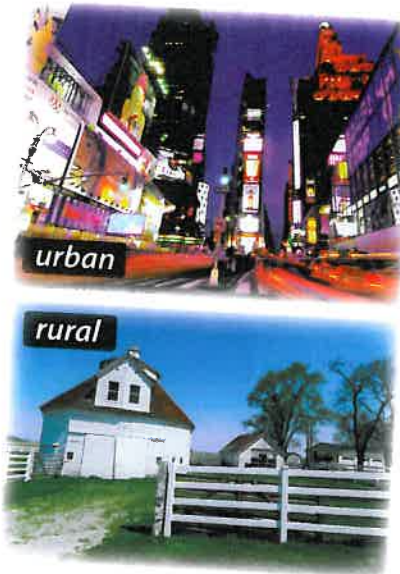
## Cut-outs

Students are not looking for the words in print, rather images of the words in action. NOTE: The same photos can be used for different terms. The "capitalism" photo would work for an example of "manners" or acting "politely" in a K-2 classroom. The "exploration" photo would also be appropriate for the term "sequence."



## Visual Opposites

Take the cut-outs strategy a step further. Have students find two photos: One photo represents the term in action (i.e. "urban" or "isolated"). The second photo represents the opposite term or definition (i.e. "rural" or "populated").



## Clipart Graphics

Faster (and less messy) than cutting out photos, students could find contrasting computer clip art to demonstrate their understanding of new terms.

