

# Pre-A Lesson Plan

Names of Students in Group	Date: _____ Number of Lessons: _____
	Whole-Class Lesson Focus (Scope/Sequence):  Small-Group Focus:

## ACTIVITY OPTIONS & OBSERVATION NOTES

<b>3-5 min.— WORD STUDY (Choose 1)</b>	<b>Sound Boxes:</b> Orally push sounds with finger or chip.		
	List 3-phoneme words:	List 4-phoneme words:	
	<b>Sound/Picture Sorts:</b> Sort pictures by beginning sounds.		
	List sounds targeted:		

<b>12-15 min.— WORKING WITH TEXT (Choose 1)</b>	<b>Do shared reading with a big book or level A book.</b>	Text Title:
	<p><b>Teach print concepts:</b> (Choose 1 or 2)</p> <input type="checkbox"/> 1:1 match <input type="checkbox"/> Concept of a word (Students frame each word in a sentence.) <input type="checkbox"/> Concept of a letter (Students frame a letter or count the letters in a word.) <p><b>Students can locate in text:</b></p> <input type="checkbox"/> First/last word <input type="checkbox"/> Concept of a letter <input type="checkbox"/> First/last letter <input type="checkbox"/> Period <input type="checkbox"/> Capital/lower case letters	
	<b>Interactive Writing &amp; Sentence Cut-Up</b> Build a sentence together from a shared experience. Model saying words slowly. Attend to dominant consonants. Provide support for other sounds/spellings.	Sentence Created:
	<p><b>Teach print concepts:</b> (Choose 1 or 2)</p> <input type="checkbox"/> Concept of a word (Count the words in sentence.) <input type="checkbox"/> Directionality with L-R and return sweep <input type="checkbox"/> 1:1 match <input type="checkbox"/> First/last letter <input type="checkbox"/> Period <input type="checkbox"/> Capital/lower case letters	