

Early/Beginning Small-Group Lesson Plan

Names of Students in Group	Date: _____ Number of Lessons: _____ Whole-Class Lesson Focus (Scope/Sequence): Small-Group Focus:
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ACTIVITY OPTIONS & OBSERVATION NOTES

	1-2 min.—WORD STUDY Write sight words for review. _____
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3-5 min.— BEFORE READING	Introduce a new book. Give title and gist. Locate a new high-frequency word used in the text: Explain critical concepts/vocabulary:
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8-10 min.— DURING READING	Students read whole text. Check prompts used. Decoding Prompts: <ul style="list-style-type: none"> <input type="checkbox"/> Check the picture. Reread & think what would make sense. <input type="checkbox"/> Check the end (or middle). What would look right & make sense? <input type="checkbox"/> Cover the ending. Is there a part you know? <input type="checkbox"/> Use your finger to break the word into parts. <input type="checkbox"/> Do you know another word that looks like this one? Fluency & Phrasing Prompts: <ul style="list-style-type: none"> <input type="checkbox"/> Put some words together so it sounds smooth. <input type="checkbox"/> Read it like the character/author would say it. <input type="checkbox"/> Point with only your eyes. <div style="float: right;"> Self-Monitoring Prompts: <ul style="list-style-type: none"> <input type="checkbox"/> Reread after someone tells you a word. <input type="checkbox"/> Reread after problem-solving a word. <input type="checkbox"/> What would make sense AND look right? <input type="checkbox"/> Why did you stop? What did you notice? <input type="checkbox"/> What else could you try? </div>
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3-5 min.— AFTER READING	Discussion Prompt: Teaching Points After Reading: (Choose 1 or 2) Word-Solving Behaviors: <ul style="list-style-type: none"> <input type="checkbox"/> Reread at difficulty. <input type="checkbox"/> Reread after problem-solving or given a TOLD. <input type="checkbox"/> Attend to endings. <input type="checkbox"/> Use known parts. <input type="checkbox"/> Read contractions. <input type="checkbox"/> Use analogies. <input type="checkbox"/> Chunk big words. Fluency Behaviors: <ul style="list-style-type: none"> <input type="checkbox"/> Attend to bold words. <input type="checkbox"/> Reread page for expression. Comprehension Strategies: <ul style="list-style-type: none"> <input type="checkbox"/> Recall information. <input type="checkbox"/> Retell events in sequence. <input type="checkbox"/> List details with <i>Retelling Glove</i>. <input type="checkbox"/> Discuss characters' feelings. 	(Day 2) Discussion and Guided Writing:
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	1-2 min.—WORD STUDY Work on sounds/words: (Choose 1 or 2)	
	<input type="checkbox"/> What's missing?	<input type="checkbox"/> Picture/Word Sort
	<input type="checkbox"/> Mix & Fix	<input type="checkbox"/> Sound/Letter Boxes
		<input type="checkbox"/> Making words <input type="checkbox"/> Analogy Charts