

Fluent Small-Group Lesson Plan

	Names of Students in Group	Date: _____ Number of Lessons: _____
		Whole-Class Lesson Focus (Scope/Sequence):
		Small-Group Focus:

ACTIVITY OPTIONS & OBSERVATION NOTES

3-7 min.— BEFORE READING	<p>Introduce a new text. Give title and gist.</p> <p>Explain critical concepts/vocabulary:</p> <p>Explain method for recording <i>Thinking Voice</i> thoughts:</p>
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8-10 min.— DURING READING	<p>Students read the text silently at own pace. Listen to one student whisper read at a time if needed.</p> <p>Check prompts used.</p> <p>Vocabulary Prompts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Where can you break that word?</i> <input type="checkbox"/> <i>Read on to see if the author explains the word.</i> <input type="checkbox"/> <i>Check text features for explanation of word.</i> <p>Fluency & Phrasing Prompts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Read in phrases.</i> <input type="checkbox"/> <i>Change expression to match the tone of text.</i> <p>Self-Monitoring Prompts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Reread at difficult part.</i> <input type="checkbox"/> <i>Does it make sense?</i> <input type="checkbox"/> <i>Does it look right?</i>
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3-5 min.— AFTER READING	<p>Facilitate a comprehension discussion: (Choose 1)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning-Middle-End <input type="checkbox"/> <i>Retelling Glove</i> <input type="checkbox"/> <i>Somebody-Wanted-But-So-Then (SWBST)</i> <input type="checkbox"/> Character Analysis <input type="checkbox"/> Problem/Solution <input type="checkbox"/> Text Features <input type="checkbox"/> Main Idea <input type="checkbox"/> <i>Yes, Ma'am</i> constructed response 	<p>(Day 2 or 3) Discussion and Guided Writing:</p>
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	<p>1-2 min.—WORD STUDY (if appropriate):</p> <p><input type="checkbox"/> Make an affix word. <input type="checkbox"/> Write an affix word. <input type="checkbox"/> Read an affix word.</p>
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NOTE: As texts get longer, consider a 2-day lesson plan.
 Day 1—Introduce text. Read to a certain point and discuss. Day 2—Quickly revisit text. Read to the end and discuss complete text.