

COMPLEX TASKS

Choose among three tasks



Apply the modes of writing...

Persuasive

INDIANA STANDARDS

W.3.1 Persuasive (K-5)

W.3.1 Argumentative (6-12)

Argumentative

CCSS W.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Informative

INDIANA STANDARDS

W.3.2 Informative

CCSS W.2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Narrative

INDIANA STANDARDS

W.3.3 Narrative

CCSS W.3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

...To the after-close-reading task.

Literary-Analysis Task

- Based on one or more texts (literature, informational text, or a combination).
- Generates an informative/expository or a persuasive/argumentative response.
- Focuses on *how* & *why* the author did what he did.
- Requires students to explain, analyze, compare, or evaluate facets of the text(s).

Research-Writing Task

- Based on two or more informational texts.
- Generates an informative/expository or a persuasive/argumentative response.
- Focuses on a single topic, idea, or event— often of a scientific or historical nature.
- Requires students to synthesize, combine, or evaluate ideas across multiple texts.

Narrative-Writing Task

- Usually based on a literary text— but occasionally informational text is provided.
- Generates a narrative response.
- Focuses on facets of story elements/plot exposition.
- Requires students to continue the story, rewrite it from another character's viewpoint, insert a missing part, or generate fiction based on fact.

Teacher Resources

Common Core Practice Writing to Texts: (Grades 1-6) provides passages that include close-reading questions and a variety of after-reading writing tasks.



Secret Site
Resources

ILEARN ELA Performance
Task Writing Rubrics

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