



An Introduction to Literacy Stations

Virtual Workshop • July 15, 2021

SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING

Virtual Workshop Overview

This powerful workshop is designed to help K-5 teachers create a plan for launching and leading literacy stations during the daily reading block. Before students can be academically engaged in literacy stations, they first need to understand their own roles and responsibilities during independent learning time. This virtual workshop will start with strategies for setting expectations, building routines, and creating procedures at the beginning of the school year. Participants will receive a day-by-day plan for starting this process beginning with the first week of school.

Workshop Topics

- Learn how the five components of reading can be supported with literacy stations.
- Recognize how literacy stations can be used to address grade-level specific standards.
- Gain ideas for planning purposeful, achievement-driven station activities.
- Boost students' comprehension of literature and informational texts with listening stations.
- Learn how to establish routines that foster independence in all K-5 students.
- Discover how to grow students' stamina for working independently.
- Determine how to assign letter grades to work completed in literacy stations.

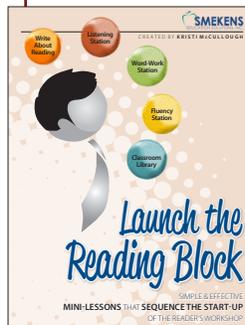


"TONS of ideas and things I can do when I get back in my room!"

Nikki Gernand, teacher at Eastwood Elementary School, Elkhart, IN

"Great workshop with lots of concrete examples. Good for beginning and veteran teachers."

Leah Taylor, teacher at Gosport Elementary School, Gosport, IN



Grades K-5
by Kristi McCullough

Free guide!

All workshop registrants will receive a free digital copy of *Launch the Reading Block*. This popular resource includes simple & effective mini-lessons that sequence the start-up of the reader's workshop. (An \$8.99 value!)

9 a.m. EDT - Workshop Begins
4 p.m. EDT - Workshop Concludes
The day will include a 45-minute lunch break.

WORKSHOP OUTLINE

See the Big Picture

- Prepare for an effective reading block
- Understand expectations
- Establish routines

Start the First Station

- Create a Classroom Library
- Identify expectations
- Practice procedures

Add the Second Station

- Introduce partnered fluency work
- Practice partner fluency
- Manage transitions

Plan Additional Stations

- Introduce word-work games
- Work on words
- Incorporate a Listening Station
- Write about the reading

Put It All Together

- Shift from procedures to practice
- Troubleshoot issues
- Plan for grades

Total time to complete:

5 hours (Recorded video available to participants for 30 days.)

Instructor • Kristi McCullough
Literacy Consultant for Smekens Education Solutions, Inc.

Who benefits?

- K-5 Classroom Teachers
- Literacy Coaches
- Literacy Coordinators
- Title I Teachers / Directors
- Special Education Teachers
- ELL Teachers
- K-5 High-Ability Teachers
- Elementary Administrators

When you complete the virtual workshop, you'll be able to

- ✓ Use anchor charts to effectively teach and remind students of procedural expectations.
- ✓ Utilize existing classroom materials to set up and implement engaging literacy stations.
- ✓ Teach students to efficiently transition from one activity to another.
- ✓ Organize a classroom library for K-5 students that encourages reading based on interests.
- ✓ Engage students in hands-on word-study stations that build skills in phonemic awareness, phonics, and vocabulary.
- ✓ Begin the school year with your own 6-week "game plan" for launching literacy stations.

Top questions teachers ask about introducing literacy stations

- ▶ When should I start conducting literacy stations?
- ▶ How do I know what kind of literacy station activities to plan?
- ▶ How do I find space in my classroom for literacy stations?
- ▶ How much time should students spend at literacy stations?
- ▶ How long will it take before students are able to work in stations independently?
- ▶ How can I create engaging activities which are also easy to prepare?
- ▶ What is my role while students are engaged in literacy stations?

Kristi McCullough provides the answers to these questions and many more!

FREE GUIDE

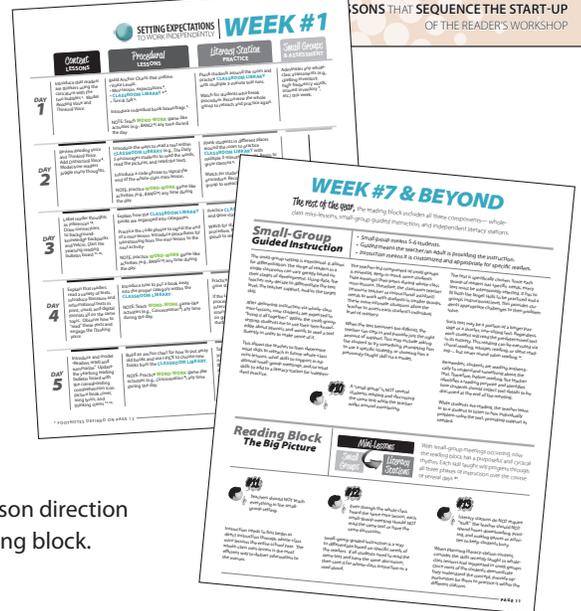
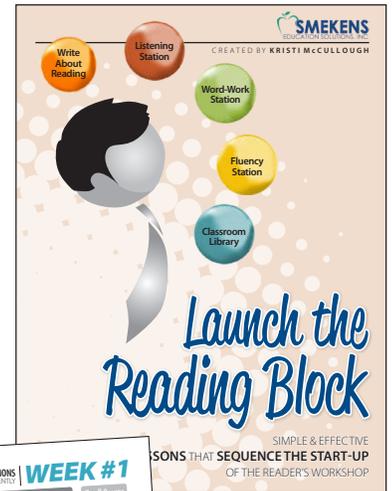
Launch the Reading Block

Starting up the reading block can be overwhelming. What if you had a 6-week planning guide to get you started? "Launch the Reading Block" begins with a big-picture vision of practical practices to support students mastering literacy skills. It emphasizes how whole-class mini-lessons, small-group instruction, and literacy stations ultimately work together to promote student success.

Focused on the importance of foundational lessons to establish routines, outline expectations, and build stamina at the beginning of the school year, this Launch gets you started on the right foot.

A 30-day calendar is included, outlining a day-by-day schedule of mini-lessons needed to achieve this during the first six weeks. It includes lesson suggestions for reading mini-lessons, routines & procedures, first literacy stations, managing assessments, and first meetings with small groups.

Launch the Reading Block is a great resource for those looking for specific lesson direction for the management of an effective reading block.



Continuing Education Credit

With prior approval from the attendee's school district, participants may receive credit for 5 hours of professional development. After the workshop, attendees receive a Certificate of Completion which can be used to verify participation. More information about how this workshop fulfills your state's unique continuing education requirements can be found on our website at www.SmekensEducation.com/credit.html.

Graduate-Level Credit

Workshop attendees are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester credits/units for a full-day session. Through a partnership with University of the Pacific, the cost is \$62 per graduate-level credit/unit. After the workshop, attendees have 6 months to complete the required coursework. The cost of graduate credit is separate from the cost of workshop registration.

Register online

www.SmekensEducation.com
Workshop Date: July 15
Cost: \$149 per person

Secret Site Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.



ABOUT THE PRESENTER

Kristi McCullough

"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."

Kyle Bush, principal at Early Childhood Center, Loveland City School District, Loveland, OH

"Kristi did a fantastic job giving us clear content that we could follow and use!"

Amanda Chapple, teacher at Churubusco Elementary School, Churubusco, IN

"I liked that we can listen to the recording but also have live chat about what we are learning."

Cheri Beiting, teacher at River Ridge Elementary, Villa Hills, KY

"Everything flowed smoothly with handouts sent prior to the meeting. The speaker was very knowledgeable in this area."

Peggy Zimmerman, teacher at Pinewood Elementary, Elkhart, IN

"The workshop was packed with ideas. Kristi's personality and energy were fun! You could see her passion for reading the way she presented!"

Karly Douglas, teacher at Heywood Elementary School, Troy, OH



Teachers love the authentic, "from-the-trenches" insight that Kristi McCullough offers during her professional development sessions with K-5 teachers. Her own experience as a reading and writing teacher and literacy coach provides the perfect backdrop for Kristi to share practical ways to deliver research-based best practices.

As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "6-Week Planning Guide for Launching the 90-Minute Reading Block," a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.

She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.



"Kristi is always so enthusiastic and engaging. I love how she gives real life examples/stories to tie in with what she is sharing."

Kaley Waterman, teacher at Southwick Elementary School, Fort Wayne, IN

"Kristi is a high-energy presenter who gives real examples. She shows real living examples of practices she uses as she is teaching."

Maureen Hoffman-Wehmeier, teacher at Greenwood Middle School, Greenwood, IN

"Awesome!! Kristi took a heavy topic and gave us practical ways to make big changes."

Jessica Hammer, teacher at Sacred Heart Model School, Louisville, KY

"Kristi is a fabulous presenter & has great practical ideas."

Lindsey Putman, teacher at Towne Meadow Elementary School, Carmel, IN

"Kristi was knowledgeable—a real expert! But she is a gifted communicator and enabler—in the best possible way!"

Nancy Fessler, teacher at Seton Catholic School, Lexington, KY