

Anchor Student Learning with Anchor Charts



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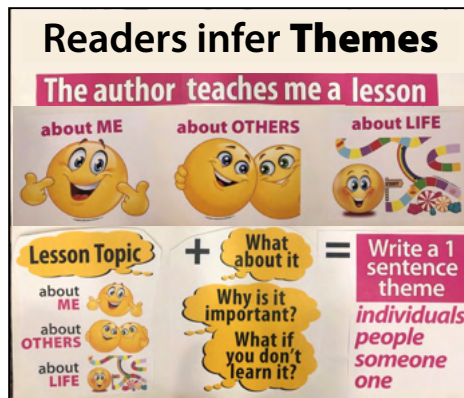
Anchor charts serve as visual reminders of how to do something new & complex.

→ DURING INSTRUCTION:

Capture the footprints of teaching.

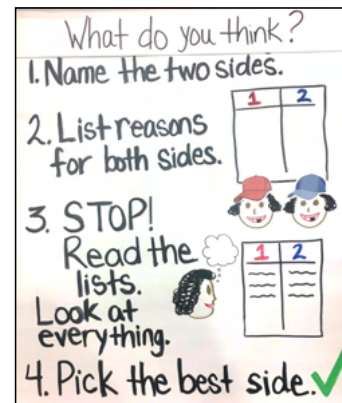
CONCEPT ANCHOR CHART

- Define the concept.
- Note when & where applicable.
- Identify characteristics & considerations of each type/facet.



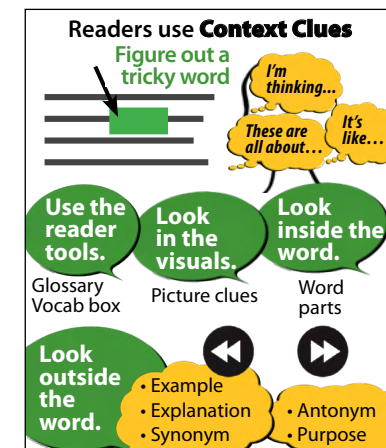
PROCESS ANCHOR CHART

- Reveal the procedure's purpose or importance.
- Note when & where applicable.
- Break down the individual steps, including tips, tricks, cautions, and considerations.



STRATEGY ANCHOR CHART

- Define the strategy.
- Note when & where applicable.
- Provide a list of options or choices.



Whole-class instruction is the starting point.

→ AFTER INSTRUCTION:

Allow students to relive the learning experience.

Anchor charts support Growth Mindset.

- Aid in flexibility.
- Foster independence.
- Lead to mastery.

Maximize the impact of the anchor chart.

BEFORE INSTRUCTION

Select the medium and determine how the chart will “grow.”

- OPTION 1: Write by hand.
- OPTION 2: Build digitally.
- OPTION 3: Prepare pieces to add.
- OPTION 4: Peel to reveal.



Plan the content & spacing.

- Title the chart with its single concept, procedure, or strategy.
- Provide a simple, kid-friendly definition.
- List key information using efficient language.
- Create logical flow and organization.
- Utilize bullets, numbers, and arrows.
- Illustrate information with visuals and color.

Determine the instructional scaffold.

- Consider *what* to reveal *when*.
- Make a note of the yearlong rollout.

DURING INSTRUCTION

Introduce each new “piece.”

- Build background knowledge before adding the ingredient to the chart.

Refer to the universal anchor chart *while* modeling specific examples.

- Introduce a specific example.
- Bounce between the example and the anchor chart.
- *Think Aloud* about the example *while* referring to the anchor chart.

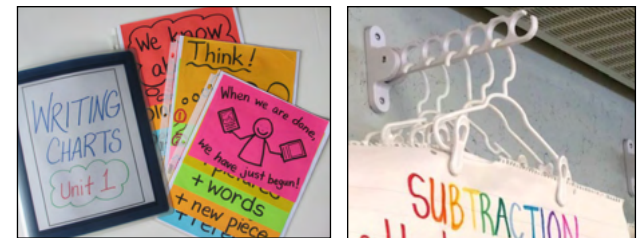
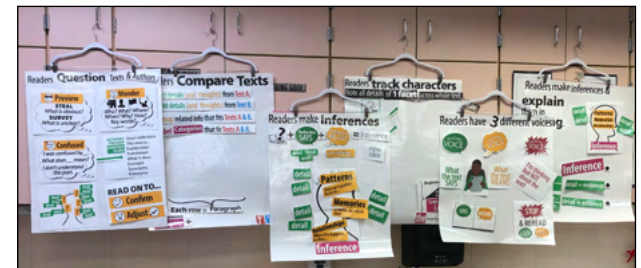
Tweak note-taking expectations.

- Prioritize your instruction over their note-taking.
- Provide mini-charts for their personal use.
- Assess what stuck with exit tickets.

AFTER INSTRUCTION

Post the chart for immediate use.

- Post it in a student-friendly location within the classroom environment.
- Include it within relevant spaces/stations.
- Place a photocopy in an all-class binder.
- Post it within Seesaw, Canvas, Google Classroom, etc.



Share a photo/screenshot with students.

- Place it in their homework folders.
- Include it within the class newsletter.
- Add it to their devices.
- Include it with future assignments.

Store the chart for future use.

- Save it digitally.
- Store it neatly for quick access.

LEARN, PLAN, & REJUVENATE

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DAY 1

Teach whole-class comprehension skills with explicit instruction

CompCON attendees will learn how to:

- ✓ Utilize a list of explicit instructional points per comprehension skill.
- ✓ Layer instruction across a multi-day mini-lesson series—targeting a new comprehension skill each week.
- ✓ Execute the essential facets of an effective whole-class mini-lesson, including how to make lessons explicit and honor the gradual release of responsibility (i.e., *I do, We do, You do*).

DAY 2

Map out a year of skills, texts, and writing

CompCON attendees will learn how to:

- ✓ Launch the first weeks of their whole-class comprehension instruction.
- ✓ Spiral their yearlong comprehension skills to build on one another.
- ✓ Choose the texts that are best suited for individual skill instruction.
- ✓ Layer writing-about-reading instruction to prepare students for standardized assessment expectations.