



Planning a Mini-Lesson for Reading Workshop

Teacher:

Week of:

Step 1- Introduce the Skill/Grade-Level Standard
(2 Minutes)

I Introduce or Re-Introduce the grade-level skill (standard). **I DO.**

Step 2- Teach the Skill/Grade-Level Standard
(5 Minutes to TELL)

I talk about the skill:

1. What is it?
2. What does it look like?
3. What does it sound like?
4. Why is it important?
5. When is it used?

As I TELL, I will use a visual (i.e., mentor text, anchor chart, etc.) **I DO.**

(5 Minutes to SHOW)

I demonstrate/model the skill. This is explicit instruction. I model MY thinking for teaching students HOW to do the thinking (metacognition) for the skill. I think aloud! I tell students what I'm doing, thinking, and looking at. It's not interactive. **I DO.**

Step 3- Practice the Skill/Grade-Level Standard
(5 Minutes)

WE demonstrate/practice the skill. I provide guidance and support. **WE DO.**

Step 4- Close the Lesson (2-3 Minutes)

I review the lesson. **THEY** practice the skill.
THEY DO.